

Kindergarten Summer Reading 2018

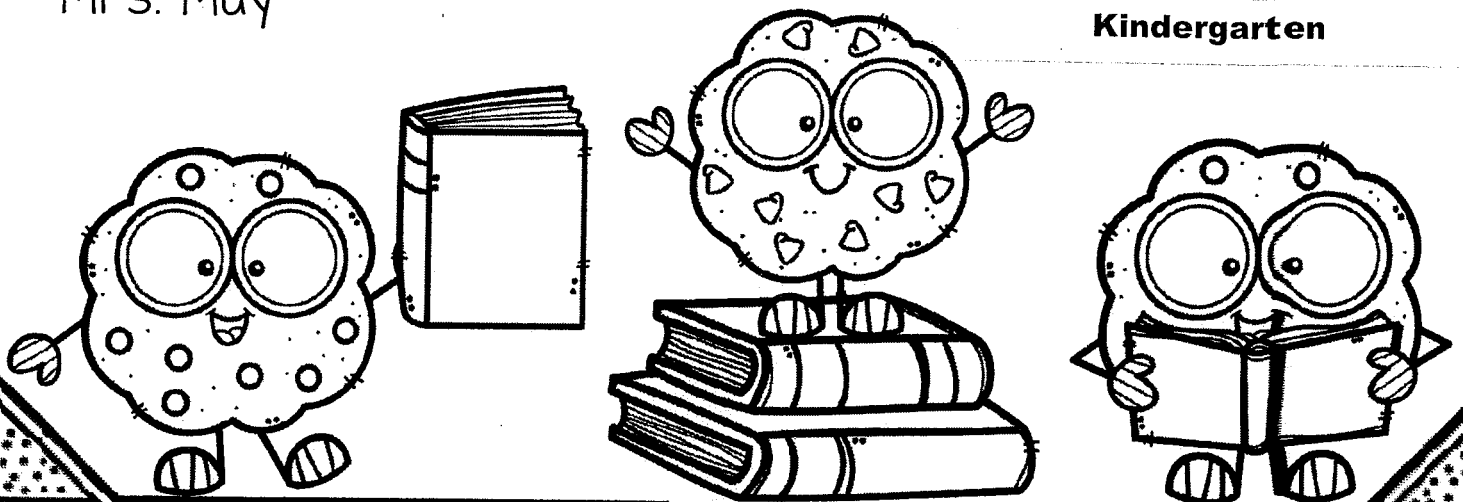
Dear Parents,

For summer reading, please read at least ten books with your child. The list below gives my suggestions, but you are free to help your child choose other books as well. Please have your child draw a picture of their favorite story, being sure to write their name as well as the title of the story. Please send this to school during our first week. Most of these books can be found at the Grand Island Library or borrowed through interlibrary loan. I truly appreciate the time you will spend reading with your child. I hope it is enjoyable and that you find some new favorite stories!

Happy Reading,

Mrs. May

**St. Stephen School
Summer Reading
2018 - 2019
Kindergarten**



Summer Reading makes us "Smart Cookies"!

Alphabet Trucks by Samantha Varnos

Twenty-six Pirates by Dave Horowitz

Twenty-six Princesses by Dave Horowitz

The Three Bears ABC by Grace Maccarone

Bang! Boom! Roar! A Busy Crew of Dinosaurs by

Nate Evans

Apples A to Z by Margaret McNamara

ABC Zooborns by Andrew Bleiman

African Animal Alphabet by Beverly Joubert

Shout! Shout it Out! by Denise Fleming

Underground by Denise Fleming

Shiver Me Letters! by June Sobel

K is for Kissing a Cool Kangaroo by Giles Andreae

The Twelve Days of Kindergarten by Deborah Lee

Rose

Letters and Sounds by Rosemary Wells

26 Letters and 99 Cents by Tana Hoban

Spunky Little Monkey by Bill Martin

Beach House by Deanna Caswell

Mama Built a Little Nest by Jennifer Ward

E-I-E-I-O: How Old MacDonald Got His Farm by

Judy Sierra

All Through My Town by Jean Reidy

Pigs in Pajamas by Maggie Smith

Hats Off to You! By Karen Beaumont

Surf's Up by Kwame Alexander

Maisy (series) by Lucy Cousins

Max and Ruby (series) by Rosemary Wells

How do Dinosaurs (series) by Jane Yolen

Who's Who? by Ken Geist

If All of the Animals Came Inside by Eric Pinder

Have You Seen My Dragon? by Steve Light

20 Big Trucks in the Middle of the Street by

Mark Lee

Mighty, Mighty Construction Site by Sherry

Duskey Rinker

Baby Bear Counts One by Ashley Wolff

Count the Monkeys by Marc Barnett

These Bees Count! By Alison Formento

Pugs in a Bug by Carolyn Crimi

One, Two That's My Shoe by Alison Murray

Hide and Sheep by Andrea Beaty

Two at the Zoo by Danna Smith

Ten in the Den by John Butler

Ten Little Fish by Audrey Wood

Kindergarten Count to 100 by Jacqueline Rogers

Six Sandy Sheep by Judith Ross Enderle

I Hear a Pickle by Rachel Isadora

Ada Twist, Scientist by Andrea Beaty

Narwhal: Unicorn of the Sea by Ben Clanton

The Yellow Cab by Marcus Pfister

The Ninjabread Man by CJ Leigh

Desert Song by Tony Johnston

The Sky is Falling! by Mark Teague

Planet Kindergarten by Sue Ganz-Schmitt

Hands Off, Harry! By Rosemary Wells

Is Your Buffalo Ready for Kindergarten? by Audrey
Vernick

The Night Before Kindergarten by Natasha Wing

Penny and Her Song by Kevin Henkes

The Great Fairy Tale Disaster by David Conway

The Great Nursery Rhyme Disaster by David Conway

The Three Silly Billies by Margie Palatini

Cinders: A Chicken Cinderella by Jan Brett

Armadilly Chili by Helen Kettelman

Fandango Stew by David Davis

The Watermelon Seed by Greg Pizzoli

Dusty Locks and the Three Bears by Susan Lowell

The Three Pigs by David Wiesner

Goldilocks and the Three Dinosaurs by Mo Willems

The Three Billy Goats Fluff by Rachael Mortimer

If You Decide to Go to the Moon by Faith McNulty

It's a Firefly Night by Dianne Ochiltree

Cub's Big World by Sarah L. Thomson

A Year With Friends by John Seven

Cindy Moo by Lori Mortenson

Pond Babies by Cathryn Falwell

Too Pickley! by Jean Reidy

My Garden by Kevin Henkes

Just Itzy by Lana Krumweide

Jo MacDonald Hiked in the Woods by Mary

Quattlebaum

Go Away Big Green Monster! by Ed Emberly

Old Mother Hubbard by Jane Cabrera

Over in the Meadow by Ezra Jack Keats

My Very First Mother Goose by Iona Archibald

Opie

The Three Little Dassies by Jan Brett

How Things Grow by Eric Carle

Today is Monday by Eric Carle

Color Zoo by Lois Ehlert

Little Green Peas by Keith Baker

I Spy on the Farm by Edward Gibbs

I Spy in the Sky by Edward Gibbs

Hi, Kool! A Year of Seasons by Jon J. Muth

Spring Colors by Brian Enslow

Fall Colors by Brian Enslow

Seed to Plant by Kristin Baird Rattini

Koalas by Laura F. Marsh

Ponies by Laura F. Marsh

Penguins by Anne Schreiber

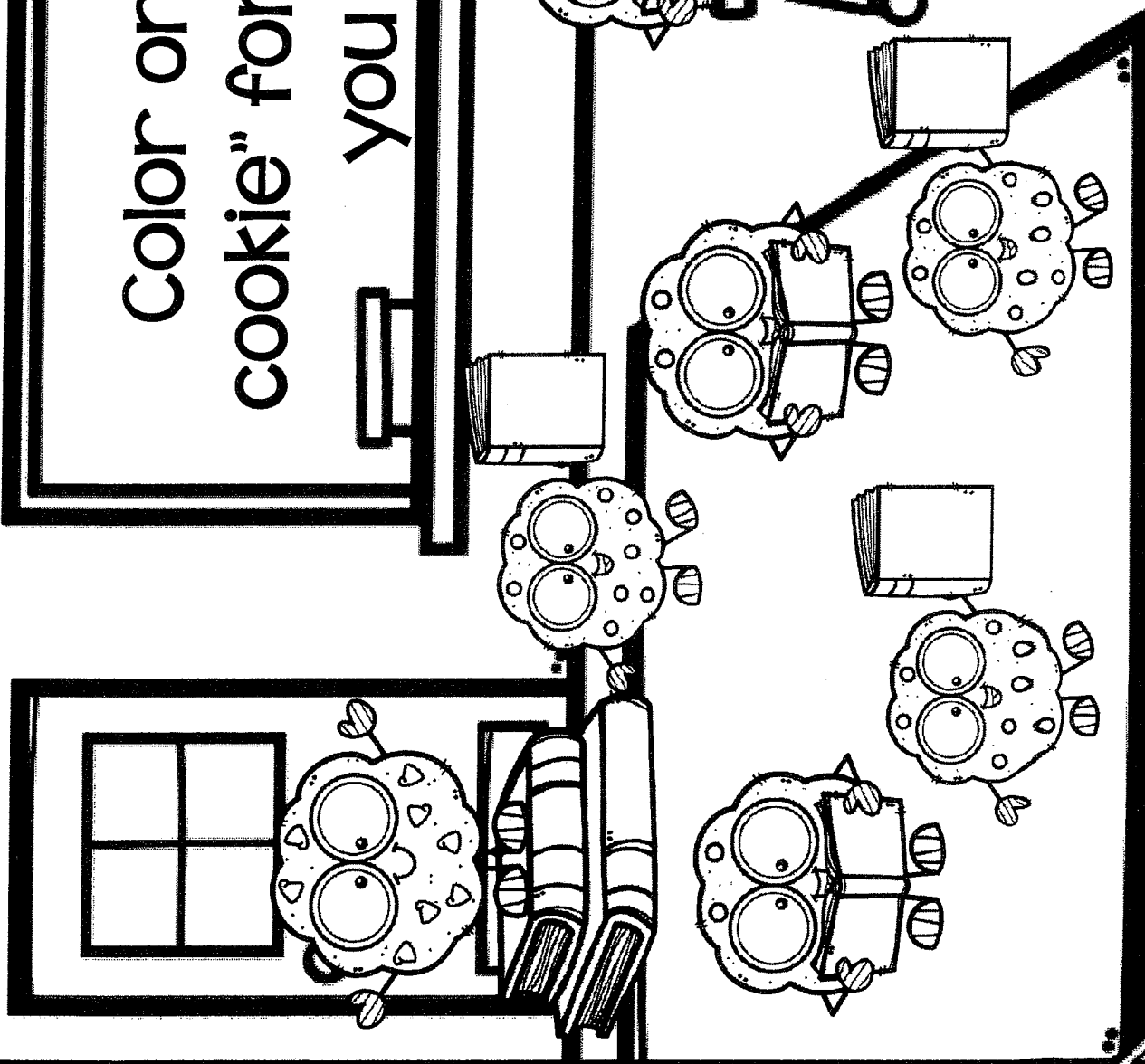
First Big Book of the Ocean by Catherine D.

Hughes

First Big Book of Space by Catherine D. Hughes

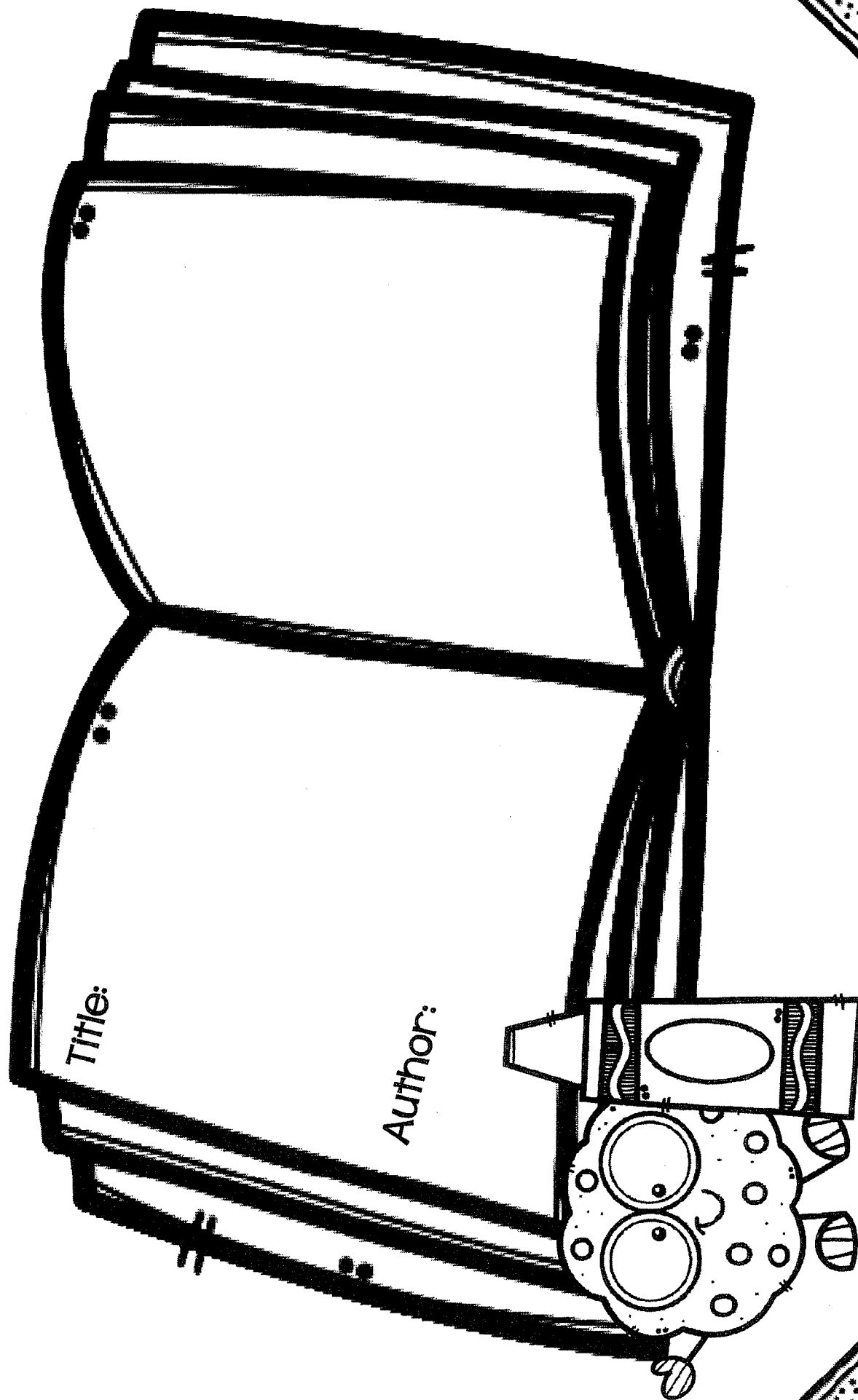
Rain Forest Colors by Janet Lawler

Color one "smart
cookie" for each book
you read.



Name: _____

Draw a picture of your favorite summer reading book.



Oh, the Places You Can Go When You Read

Suggested Summer Reading List for Students Entering 1st Grade



Dear Parents,

Please use the following Suggested Reading List to guide your choice of reading materials appropriate for your child. The books on this list are intended for independent reading and reading with your child. For independent reading I suggest you and your child do the "5 Finger Rule." The 5 Finger Rule is done by having your child read a page from the story they would like to try. Using their fingers, they keep track of how many words they are unable to read on a selected page. If your child counts five or more fingers (errors) while reading a selected page, the book selection is probably too difficult.

Many of these titles can be found at your local library. Libraries also have summer reading incentive programs that have fun activities to encourage your child to read throughout the summer. It is important to expose your child to a variety of genres to develop vocabulary and background knowledge that will be useful to him/her in the classroom.

I feel it is important to provide you with a Suggested Summer Reading List because children who do not read over the summer are more likely to forget strategies that were taught to them during the school year. Reading strategies are an essential component for children for future reading success. Please use this list as a guide, but feel free to read other books as well.

On the back of this letter, you will find reading strategies that you can use with your child when they come to an unknown word. Helping your child understand and use these word attack strategies will allow them to develop their reading independence.

All students are expected to participate in this Summer Reading Program. Each child is to read at least 15 books by the start of the school year. Please fill in the book log recording sheet that you will find included with the list.

Additionally each student is asked to choose one book he/she has read and complete the enclosed book report. Please take pride in yourself, and do your very best work. Students must turn in a book log and book report, by the end of the first week of school.

Thank you for partnering with me to foster a love of reading in your child. I hope you enjoy the selections and perhaps find some new favorites. I look forward to seeing you all in September!

Enjoy your reading adventures,

Ms. Kaeser

**St. Stephen School
Summer Reading
2018 - 2019
Grade 1**

Guided Reading Strategies
Star design by A. Ross

Look for
chunks.

sit
mat
standing

Check the
picture.



Does it make sense?

Does it look right?

Does it sound right?

Get your
mouth
ready.



Try again!



Does the word look
like another word you
know?

cook/look
play/stay

Books I might like to read...

Summer Reading List Students entering Grade 1



Grade One

New Favorites

Deep in the Swamp

by Donna M. Bateman



Biscuit Books

By Alyssa Satin Capucilli

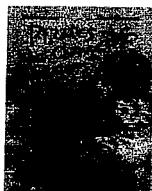


Freckleface Strawberry

by Julianne Moore

Pirates Don't Change Diapers

by Melinda Long and David Shannon



What Time Is It, Mr. Crocodile?

by Judy Sierra

Students entering Grades 1 and 2 are expected to read in a "just right" book or be read to, 20 minutes a day and record the completed books on the reading log.

Dear Parents,

Summer vacation is almost here! We hope that you make it a time to **REST, RELAX, READ**, but above all **ENJOY!**

Reading, like a sport, involves practice and skill. Real skill building occurs when children read for pleasure, when children read "just right" books, that is, books that are not too hard and not too easy, and when children can explore books about those topics that interest them. The more they practice with someone's encouragement, suggestions and praise, the better and more confident readers they will become.

Here are some tips to encourage reading:

- Set aside a regular family reading and /or read aloud time.
- Read to your children, even the older ones.
- Recognize that your child's own choice and interests are important ingredients toward reading enjoyment.
- Let your child see you reading for pleasure.
- Don't forget to pack a book wherever you go this summer.
- Encourage and help your child succeed with reading but do not push or expect too much too soon.
- Participate in activities at the local library.
- Learn more about children's books, from your child's friends, from the local library or from the attached lists.





First Grade Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

Fun Books to Share

- *And I Mean It, Stanley* by Crosby Bonsall
- Arthur series by Marc Brown
- *A Bad Case of the Stripes* by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- *Dinosaur Time* by Peggy Parish
- *The Eye Book* by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- *Green Eggs and Ham* by Dr. Seuss
- *Hi! Fly Guy* by Tedd Arnold
- *How I Became a Pirate* by Melinda Long
- Junie B. Jones series by Barbara Park
- Little Critter series by Mercer Mayer
- *Morris the Moose* by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- *Rainbow Fish* by Marcus Pfister
- *The Very Busy Spider* by Eric Carle

Learning to Read Series

- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1-4

Alphabet Books

- *Animalia* by Graeme Baese
- *The Icky Bug Alphabet Book* by Jerry Pallotta
- *Z Was Zapped* by Chris Van Allsburg

Math in Picture Books

- *How Much Is a Million?* by David M. Schwartz
- *One Potato: A Counting Book of Potato Prints* by Diana Pomeroy
- *Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!)* by William Wise
- *When Sheep Cannot Sleep* by Satoshi Kitamura

Classics to Read to a First Grader

- *Leo the Late Bloomer* by Robert Kraus
- *The Little House* by Virginia Lee Burton
- *Make Way for Ducklings* by Robert McCloskey
- *When Will I Read?* by Miriam Cohen

Caldecott Awards and Honor Books

- *Alphabet City* by Stephen Johnson
- *Ashanti to Zulu: African Traditions* by Margaret Musgrove
- *The Hello, Goodbye Window* by Norton Juster and Chris Raschka
- *Owen* by Kevin Henkes
- *The Polar Express* by Chris Van Allsburg
- *A Story, A Story* by Gail E. Haley

Enjoy!

Books About Grade 1

Hello First Grade

by Joanne Ryder

A pet rabbit helps a first grade class love school.

Emily's Art

by Peter Catalanotto

Emily is a first-grade girl who loves to paint.



The Art Lesson

by Tomie dePaola

Tommy starts school, and can't wait for the day when the art teacher comes, but the art teacher only lets the children have one piece of paper, on which to "copy" her drawings.

Recess Mess

by Grace MacCarone

This is a story of Sam, who needs to go to the boys' room, but since he cannot read or spell, he worries about choosing the right door.

Other books in this first grade series are: *The Lunch Box Surprise* and *The Classroom*.



Starring First Grade

by Miriam Cohen

Jim learns to overcome his disappointment in not getting the part he wanted in a play, but helps out a friend who has stage fright. Other books in this first grade series are: *First Grade Takes a Test*, *Lost in the Museum*, *See You Tomorrow*, *Charles*, *So What?: Welcome to First Grade*

The Night Before First Grade

by Natasha Wing

It's the night before the Big Day—first grade. Penny is excited to start the year with her best friend right beside her in the same classroom.

First Grade Stinks!

by Mary Ann Rodman

Haley desperately wants to go back to Ms. Lacy's kindergarten class where things are fun, that is, until she discovers the best thing about being in first grade.



Family Read-Alouds

Bark, George by Jules Feiffer

Bear Snores On by Karma Wilson

Bunny Cakes by Rosemary Wells

Chrysanthemum by Kevin Henkes

Don't Let the Pigeon Drive the Bus!
by Mo Willems

Fall Is Not Easy by Marty Kelley

First Day Jitters by Julie Dannenberg

Kite Flying by Grace Lin

Knuffle Bunny series by Mo Willems

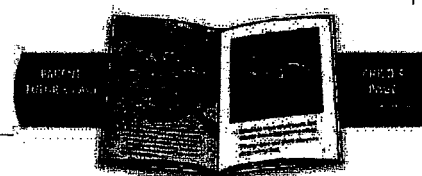
Max's Words by Kate Banks

Red Is a Dragon by Grace Lin

Strega Nona series by Tomie dePaola

Scaredy Squirrel by Melanie Watt

We Both Read series- books (various authors) with alternating pages of higher and lower reading levels, designed for a beginning reader to take turns reading with an adult.



Family Read Alouds Spanish/English

Abuelo and The Three Bears/Abuelo y Los Tres Osos by Jerry Tello
Grandpa tells his own version of this favorite story.

Margaret y Margarita by Lynn Reiser
One little girl speaks English and the other speaks Spanish. Read to find out how they became best friends.



Mi Familia My Family by George Ancona

... "a Latino child's world"

Quinto's Neighborhood El Vecindario de Quinto

by Ina Cumpiano

Introduces children to modern role models that reflect the changing workplace.

Sparky's Bark/ El Ladrillo de Sparky

by Mimi Chapra

Latin American girl learns to speak English.

The Hare and The Tortoise/ La Liebre y La Tortuga by Eulalia Valeri

Familiar tale of the race between a tortoise and a hare.



Alphabet Books

A Long Trip to Z by Fulvio Testa
Alligators All Around by Maurice Sendak
Alphabeep by Debora Pearson
Alphabet Adventure by Audrey Wood
Alphabet Under Construction
 by Denise Fleming
Chicka, Chicka, Boom, Boom
 by Bill Martin
Matthew ABC by Peter Catalanoto
On Market Street by Arnold Lobel
Superhero ABC
 by Bob McLeod
The Letters are Lost
 by Lisa Campbell Ernst
The Z is Zapped
 by Chris Van Allsburg

Wordless Books

Alphabet City
 by Stephen Johnson
Carl books by Alexandra Day

Flotsam by David Wiesner
Pancakes by Tomie dePaola
Red Book by Barabara Lehmann
Snowman by Raymond Briggs
Yellow Umbrella by Dong Sheen

Short List of Independent Reading

Bear, Bug and Boy series
 by David McPhail
Biscuit series by Alyssa Capucilli
Bob books
 by Bobby Lynn Maslen
Cookie's Week by Cindy Ward
Danny and the Dinosaur
 by Syd Hoff
Dragon series by Dav Pilkey
The Elephant and Piggie series
 by Mo Willems
Monkey See, Monkey Do
 by Marc Gave

Poetry**A Pocketful of Stars: Poems about the Night**

by Siegen Smith
Asana and the Animals: A Book of Pet poems
 by Grace Nichols
Dinosaur Dances -- Dinosaur poems
 by Jane Yolen

**Making Friends with Frankenstein -- Monster poems**

by Colin McNaughton

Wish You Were Here by And I Wasn't-- Vacation poems
 by Colin McNaughton

Caldecott Award Winners

Henry's Freedom Box: A True Story from the Underground Railroad
 by Ellen Levine
Joseph Had a Little Overcoat
 by Simms Taback
Kitten's First Full Moon
La primera luna llena de Gatita
 by Kevin Henkes
The Hello, Goodbye Window
 by Norton Juster
The Man Who Walked Between the Towers by Mordicai Gerstein

My Friend Rabbit

by Eric Rohmann
Tops and Bottoms
 by Janet Stevens
What Do You Do With a Tail Like This ?
 by Steve Jenkins

Theodore Seuss Geisel Award for Beginning Reader Books

Hi! Fly Guy
 by Tedd Arnold
There is a Bird on your Head
 by Mo Willems

Classic Books

Blueberries for Sal by Robert McCloskey
Cinderella stories by multiple authors
Clifford series
 by Norman Bridwell
Corduroy
 by Don Freeman
Curious George series
 by H. A. Rey
Madeline by Ludwig Bemelmens
Where the Wild Things Are
 by Maurice Sendak
Peter Rabbit series
 by Beatrix Potter

Favorite Authors/Illustrator

Jan Brett
 Marc Brown
 Eric Carle
 Lauren Child
 Miriam Cohen
 Donald Crews
 Jamie Lee Curtis & Laura Cornell
 Tomie dePaola
 Lois Ehlert
 Don Freeman

Paul Galdone
 Kevin Henkes
 Pat Hutchins
 Ezra Jack Keats
 Grace Lin
 Leo Lionni
 Jonathan London
 James Marshall
 Bill Martin
 Robert McCloskey

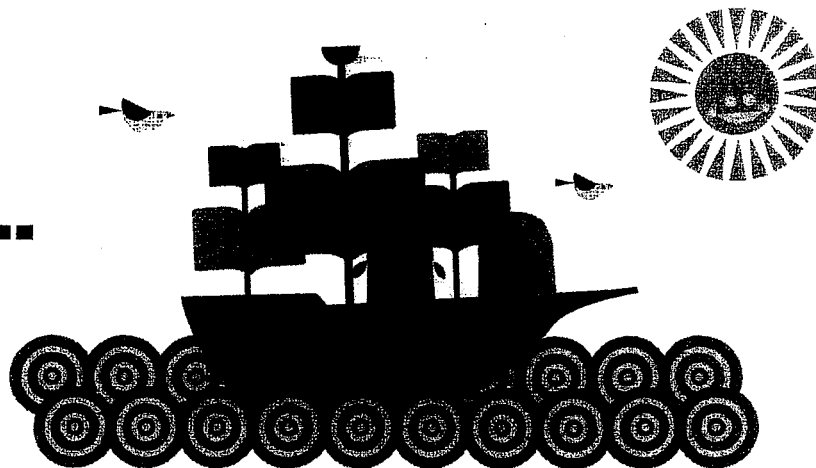
Jane O'Connor
 Peggy Parrish
 Dav Pilkey
 Richard Scarry
 Maurice Sendak
 Dr. Seuss
 David Shannon
 Rosemary Wells
 Mo Willems
 Audrey Wood



Reading Is
Fundamental

Summer Fun...

The sun is out; it's time to play.
Make sure you read EVERY day!



A BUG'S LIFE List all the summer insects you can think of. Go on a nature walk and see how many you can find from your list. Pick your favorite and write a short story about a typical day from that bug's point of view.	LIP SMACKING LIST! List all the ice cream flavors you can think of. Once you have them all listed, put your list in alphabetical order. Which letters had the most flavors? Which letters had the least?	CAMPING TRIP Plan a backyard camping trip with a friend. No backyard? Camp out in the den! List all the things you will need to "survive" on your trip. Be sure to include a good book as part of your supplies!
ROUND AND ROUND... Start a round robin story. You write the beginning. Ask friends or family members to add to it until it has an ending. Bring everyone together and read the story.	TREASURE HUNT Create a treasure hunt for a sibling or friend. For the treasure, pick something you want them to find. Leave picture or word clues to follow to reach the treasure. Your turn. Have them do the same for you.	TRACK IT! Set a reading goal for the summer. Decide how many books you want to read. Make a chart to keep track of all the books you read. Did you reach your goal? Did you go beyond it?
NEWS HOUND Look through the newspaper or online to find a news event from another city, state or country. Find as much information on the topic as possible. Share what you learned about the event with a friend or family member.	STAR LIGHT, STAR BRIGHT... What do you see when you look up at the stars on a clear summer night? Create your own images or become an amateur astronomer by downloading a free star guide at www.kidsastronomy.com .	JOURNAL IT Keep a journal about what you have done each week during the summer. At the end of summer, go back and read what you did. Which week was the best week of the summer? Which activity did you enjoy the most?

It's summer. It's time to relax, spend time outside, visit friends, and enjoy your time as a family. But don't stop reading! Make it part of your family's summer fun. Research shows children lose one to three months of learning every summer. They lose math and reading skills they worked hard to acquire during the school year. Then they have to work even harder to catch up in the fall. You can help prevent this summer learning loss. Visit our website to learn tips to keep your child reading this summer at RIF.org/summer.

8 Weeks of Fun

Reading every day, even if it's just a few minutes and even if it's not a book, improves children's ability to read and learn year-round. Here are 8 weeks of literacy activities to share with your children. Do them in any order you choose. Just pick the ones that look interesting, or think of your own ideas for summertime reading fun.

1

- * Write a list of things you want to do this summer. Don't forget to include reading!
- * Make a chart to keep track of all the books you read this summer.
- * Swap books with a friend. Keep starting books throughout the summer.
- * Read about the names of cars in the classified section of your newspaper. Design a new car and name it.

2

- * Write a letter to your favorite author. A librarian can help you find a postal or e-mail address.
- * The first U.S. postage stamps were designed in 1847. Be a stamp artist and design your own stamp.
- * Start a journal with a friend or relative. Take turns writing in it all summer long. You can even do this by mail or e-mail.
- * Summer days are the longest days of the year. List the longest words you know.

3

- * Work up an appetite by reading a story about food. Make and eat the food you read about.
- * How many smaller words can you find in the word *watermelon*?
- * List all the ice cream flavors you can think of. Now put them in A-B-C order.
- * Collect shells at the beach or rocks along a trail. Use a nature guide to identify them.

4

- * Find something small enough to pull in your pocket. Write or tell a story about it.
- * Plan a backyard camping trip with a friend. List all the things you will need to survive.

5

- * Read a picture book without words. Use your own words to tell the story.
- * Invent a tool to help you do chores more easily. Draw a picture of it or make it from some old junk.
- * Draw a picture postcard of an imaginary place. On the back, write a message to a friend.
- * An animal has escaped from the zoo! Make up a story about it. Tell it to a friend or family member—or write it down. Add pictures if you'd like.

6

- * Make your own board game. Include game pieces, cards, and a spinner or dice.
- * Start a round-robin story. Write the beginning, and then ask friends to add to it until it has an ending.
- * Make your own joke book. Collect jokes from your family and friends.
- * Create a rebus story (a story that uses pictures to represent words). Write a short story, and then substitute pictures that you draw or cut out, for some of the words.

7

- * Pretend you are going to visit another city or state. Write to a tourist bureau for more information.
- * Find a list of baseball teams in the sports section of the newspaper. Put them in A-B-C order. Find their cities on a map.
- * Sit under a tree and read or write a poem.
- * Take a walk with a friend. Write about or draw the things you see that show summer's coming to an end.

8

- * Draw a reading poster about the books you read this summer. Hang it in your room.
- * Play charades with your family. Take turns acting out book titles and characters.

Quick Tips!

- * Get caught reading, and set an example for your children. Let them see you with a newspaper in hand or curled up on the couch enjoying a book.
- * Make dinnertime reading time. As family members are preparing meals or cleaning up, have a read-aloud of a favorite classic or an exciting new novel. One person reads each night as the others do chores.

Quick Tip!

- * Kids can write letters to family, send postcards to friends, or keep a travel journal. They'll be improving their writing skills as they document their summer adventures.



With a Partner

[illegible]



With a Partner

[illegible]

Name

Date

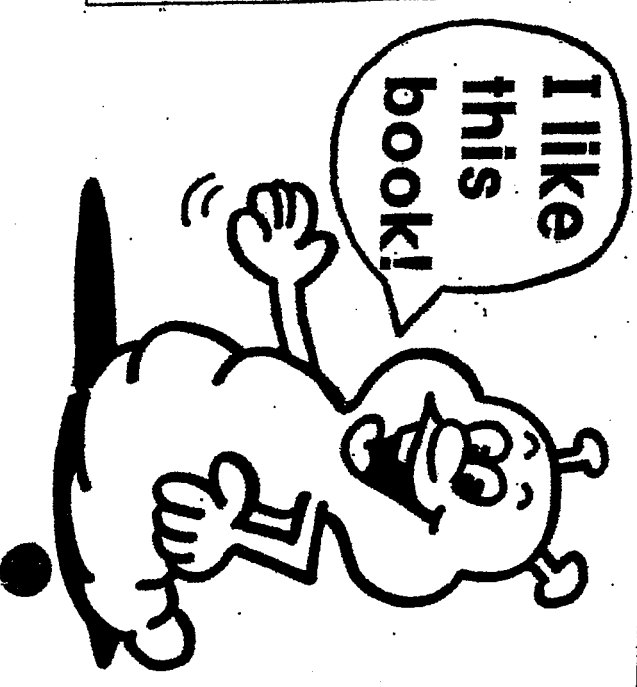
Title

Author

Write a sentence about your book.

4

Draw a picture of your favorite part in the book.



Name

Date

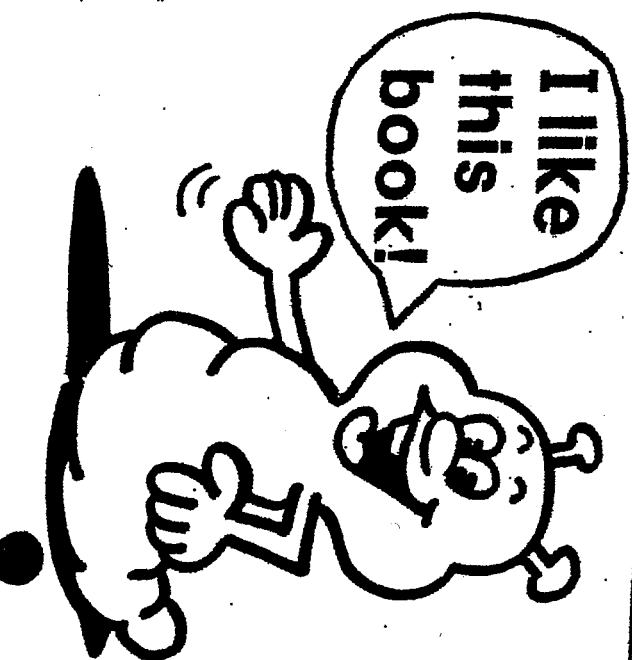
Title

Author

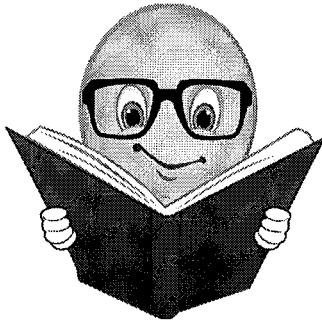
Write a sentence about your book.

4

Draw a picture of your favorite part in the book.



Summer Reading~ Grade 2



*Hello Future 2nd Grade Students and
Parents!*

Summer is a time for relaxing and having fun. Summer is also a wonderful time to set the imagination free and enjoy a good book. It is so important to keep reading throughout the summer months to keep the mind sharp and ready to take on Second Grade!

*Attached is a list of *recommended grade level books to enjoy~ of course you can choose any books that peak your interest, as long as you have fun and learn from each story you choose. One of the best ways to meet new and exciting books is to visit the Library~ with a whole wide world of choices at your fingertips!*

*Please record book selections on the **Reading Log** and feel free to write on the back or use separate paper if needed. Also, please choose one book you enjoyed the most, write a sentence and illustrate your favorite part of the story. Please turn all these items in during the first week of school. Thank you!*

Happy Reading!

**St. Stephen School
Summer Reading
2018 - 2019
Grade 2**

Name: _____

My Summer Reading Log

[illegible]

If you run out of room,  feel free to write on the back of this page!

<u>TITLE</u>	<u>AUTHOR</u>	<u>FICTION</u>	<u>NONFICTION</u>
(series)	Capucilli, Alyssa	X	
Books (series)	Ziefert, Harriet	X	
Book my Frog to the Library	Kimmel, Eric	X	
The Carrot Seed	Krauss, Ruth	X	
Just for You	Mayer, Mercer	X	
Mine's The Best	Bonsall, Crosby N.	X	
More Spaghetti, I Say!	Gekman, Rita Golden	X	
A New House For Mole And Mouse	Ziefert, Harriet	X	
Nicky Upstairs And Down	Ziefert, Harriet	X	
Sheep In A Jeep	Shaw, Nancy	X	
Titch	Hutchins, Pat	X	
Zoo-Looking	Fox, Mem	X	
Just Grandpa and Me	Mayer, Mercer	X	
Barnyard Math With Farmer Fred	Hill, Sandi		X
Boats	Rockwell, Anne		X
Caring For Our Lizard	Graves, Kimberlee		X
A Day At Greenhill Farm	Nicholson, Sue		X
A Day in The Life Of A Teacher	Hayward, Linda		X
Houses	Williams, Rozanne L.		X
I'm A Caterpillar	Morzollo, Jean		X
It started As An Egg	Graves, Kimberlee		X
Saving Money	Thayer, Tanya		X
Wild Weather	Kenah, Kathering		X

<u>LEVEL H - TITLE</u>	<u>AUTHOR</u>	<u>FICTION</u>	<u>NONFICTION</u>
The Cake That Mack Ate	Robart, Rose	X	
Captain Cat	Hoff, Syd	X	
Chrysanthemum	Henkes, Kevin	X	
Danny And The Dinosaur (series)	Hoff, Syd	X	
Goodnight Moon	Brown, Margaret W.	X	
Just Me...(series)	Mayer, Mercer	X	
Owl Babies	Waddell, Martin	X	
Sammy The Seal (series)	Hoff, Syd	X	
We Are Best Friends	Aliki	X	
You'll Soon Grow Into Them, Titch	Hutchins, Pat	X	
Mouse Books (series)	Kraus, Robert	X	
ABC I Like Me!	Carlos, Nancy		X
Building a House	Barton, Byron		X
Butterflies	Ashley, Susan		X
Diving Dolphins	Wallace, Karen		X
I Want To Be A Firefighter	Liebman, Dan		X
Mail Carrier	Gorman, Jacqueline		X
Sun Up, Sun Down	Gibbons, Gail		X
Surprise Puppy!	Walker-Hodge, Judith		X
Tale Of A Tadpole	Wallace, Karen		X
Whatever The Weather	Wallace, Karen		X

<u>I - TITLE</u>	<u>AUTHOR</u>	<u>FICTION</u>	<u>NONFICTION</u>
My Books (series)	London, Jonathan	X	
My Father Bear Comes Home	Minarik, Else H.	X	
Happy Birthday, Sam	Hutchins, Pat	X	
Hattie And The Fox	Fox, Mem	X	
Henny Penny	Galdone, Paul	X	
Just Grandma And Me	Mayer, Mercer	X	
Leo The Late Bloomer	Kraus, Robert	X	
Messy Bessey (series)	McKissack, Patricia	X	
Mrs. Brice's Mice	Hoff, Syd	X	
The Quilt	Jonas, Ann	X	
Who Took The Farmer's Hat?	Nodset, Joan L.	X	
Airport	Barton, Byron		X
All The Colors Of The Rainbow	Fowler, Allan		X
Bees	Ashley, Susan		X
Charlie Needs A Cloak	dePaola, Tomie		X
A Day In The Life Of A Police Officer	Hayward, Linda		X
A Day In The Life Of A TV Reporter	Hayward, Linda		X
Dogs On The Farm	Schuh, Mari C.		X
Rockets And Spaceships	Wallace, Karen		X
Teacher	Gorman, Jacqueline		X
Wild Baby Animals	Wallace, Karen		X
A Girl Named Helen Keller	Schmidt, Karen		X
Spooky Riddles	Brown, Marc		X

<u>LEVEL J - TITLE</u>	<u>AUTHOR</u>	<u>FICTION</u>	<u>NONFICTION</u>
Beezy (series)	McDonald, Megan	X	
Danny And The Dinosaur (series)	Hoff, Syd	X	
Bear (series)	Asch, Frank	X	
Henry And Mudge (series)	Rylant, Cynthia	X	
Little Bear (series)	Minarik, Else L	X	
Curious George (series)	Rey, Margaret	X	
Poppleton (series)	Rylant, Cynthia	X	
Fox (series)	Marshall, Edward	X	
Mr. Putter and Tabby (series)	Rylant, Cynthia	X	
The Snowy Day	Keats, Ezra Jack	X	
Mouse Soup, Owl at Home, etc	Lobel, Arnold	X	
There's An...(series)	Mayer, Mercer	X	
Where The Wild Things Are	Sendak, Maurice	X	
Bugs! Bugs! Bugs!	Dussling, Jennifer		X
Celebrating Chanukah: Eight Nights	Kupperstein, Joel		X
Celebrating Chinese New Year	Drew, Rosa		X
Dinosaur Dinners	Davis, Lee		X
Going By Bus	Ashley, Susan		X
Guinea Pigs	Macken, JoAnn Early		X
Slinky, Scaly Snakes	Dussling, Jennifer		X
The Statue Of Liberty	Penner, Lucille Recht		X
Veterinarian	Gorman, Jacqueline		X

LEVEL K - TITLE

Arthur's Early Chapter Books (series)
Clifford (series)
Golly Sisters (series)
Frog And Toad (series)
If You Give a Mouse a... (series)
Madeline (series)
Little Bill (series)
Nate The Great (series)
Camp Knock Knock (series)
Three Days On A River In A Red Canoe
Betsy Ross And the Silver Thimble
Chicken Aren't The Only Ones
Dinosaur Time
The Emperor's Egg
Fire Fighter
First Flight: The Story Of Tom Tate And
The Wright Brothers
A Girl Named Helen Keller
Keep The Lights Burning, Abbie
Looking At Maps And Gobles

AUTHOR

Hoban, Lillian
Brickwell, Norman
Byars, Betsy
Lobel, Arnold
Numeroff, L
Bemelmens, Ludwig
Cosby, Bill
Sharmat, Marjorie W.
Douglas, Ann
Williams, Vera B.
Greene, Stephanie
Heller, Ruth
Parish, peggy
Jenkins, Martin
Royston, Angela

Shea, George
Lundell, Margo
Roop, Peter And Connie
Bredeson, Carmen

FICTION

X
X
X
X
X
X
X
X
X

NONFICTION

X
X
X
X
X

X
X
X
X

LEVEL L - TITLE

Amelia Bedelia (series)
Cam Jansen (series)
Geroge And Martha (series)
Judy Moody (series)
Miss Nelson Books (series)
Pinky And Rex (series)
Black Lagoon (series)
Ginger Brown (series)
Deputy Dan (series)
Horrible Harry (series)
Song Lee (series)
The Bravest Dog Ever: The True Story Of Balto
Dinosaur Days
Dolphin
From Flower to Honey
From Idea to Book
Hungry, Hungry Sharks
The Snow Walker
Thinking About Ants
Whales: The Gentle Giants
What's It Like To Be A Fish?

AUTHOR

Parish, Peggy
Adler, David A,
Marshall. James
McDonald, Megan
Allard, Harry
Howe, James
Thaler, Mike
Wyeth, Sharon
Rosenbloom, Joseph
Kline, Suzy
Kline, Suzy
Standford, Natalie
Milton, Joyce
Morris, Robert Ada
Nelson, Robin
Marshall. James
Cole, Joanna
Wetterer, Margaret K.
Brenner, Barbara
Milton, Joyce
Pfeffer, Wendy

FICTION

X
X
X
X
X
X
X
X
X
X
X

NONFICTION

X
X
X
X
X
X
X
X
X
X

Summer Reading

Need suggestions for beach reading or books to bring to camp? Check out these hand-picked titles that are ideal for the season. ☺

Picture Books

***Thunder-Boomer!* written by Shutta Crum, illustrated by Carol Thompson (Clarion)**

A satisfying picture book captures all the drama and power of a summer storm even as it rewards readers with a smaller-scale, homey story. Grade level: K–3. 32 pages.

***Poetrees* written and illustrated by Douglas Florian (Beach Lane/Simon)**

The popular poet-illustrator celebrates the utility and diversity of trees in poems and freely rendered multimedia art. Grade level: K–3. 48 pages.

***Pond Circle* written by Betsy Franco, illustrated by Stefano Vitale (McElderry)**

Accompanied by creative oil paintings on wood, Franco's cumulative text builds excitement in this exploration of the food chain in a pond. Grade level: Preschool–2. 32 pages.

***My Garden* written and illustrated by Kevin Henkes (Greenwillow)**

Pastel-colored sweets and a random collection of everyday items fill a little girl's imaginary garden. Grade level: Preschool–2. 32 pages.

***Sky Magic* selected by Lee Bennett Hopkins, illustrated by Mariusz Stawarski (Dutton)**

Striking and boldly colored images fuel this collection of poetry dedicated to the sky, from day to night. Grade level: K–3. 32 pages.

***Hooray for Summer!* written and illustrated by Kazuo Iwamura (NorthSouth)**

In this old-fashioned picture book translated from the Japanese, three little squirrel children play outside until a sudden thunderstorm blows in. Grade level: K–3. 28 pages.

***Ready for Anything!* written and illustrated by Keiko Kasza (Putnam)**

Despite the nice weather, melodramatic Raccoon ponders what could go wrong if he and his friend Duck go on a picnic. Grade level: K–3. 32 pages.

***Killer Ants* written by Nicholas Nirgiotis, illustrated by Emma Stevenson (Holiday)**

Nirgiotis brings readers into the ant world via its scariest inhabitants but also includes plenty of fascinating information and colorful close-up illustrations. Grade level: K–3. 32 pages.

***The Patterson Puppies and the Rainy Day* written and illustrated by Leslie Patricelli (Candlewick)**

The puppy siblings cure their rainy day blues by throwing an indoor beach bash. Grade level: K–3. 40 pages.

***The Lion & the Mouse* illustrated by Jerry Pinkney (Little, Brown)**

Pinkney's detailed pencil and watercolor art beautifully conveys Aesop's fable of kindness rewarded. Grade level: K–3. 40 pages.

***All the World* written by Liz Garton Scanlon, illustrated by Marla Frazee (Beach Lane/Simon)**

Simple rhyming text and spacious illustrations tell the story of a West Coast family's day, which concludes with a celebration. Grade level: K–3. 40 pages.

***Robot Zot!* written by Jon Scieszka, illustrated by David Shannon (Simon)**

Household appliances become the fierce opponents of Robot Zot during his quest to save his betrothed, a lady toy cell phone. Grade level: K–3. 40 pages.

***Henry Aaron's Dream* written and illustrated by Matt Tavares (Candlewick)**

In this picture book biography, Tavares describes Aaron's rise from a boy who "didn't have a bat" to a baseball star. Grade level: 1–5. 40 pages.

***The Circus Ship* written and illustrated by Chris Van Dusen (Candlewick)**

Humorous illustrations and poems from a variety of perspectives reinvent the true story of a circus shipwreck. Grade level: K–3. 40 pages.

The Four W's and an H of Summer

Welcome to 3rd Grade!

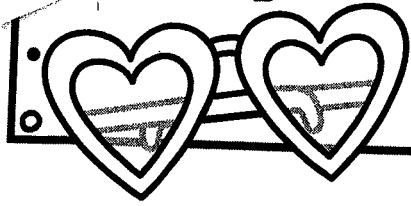
Your reading challenge for the summer is to color in at least 15 squares of the summer reading page. You must fill in 3 squares under each of the titles. Have fun and be creative in your reading.

You may pick books from any of the genres (poetry, science fiction, realistic fiction, etc). Try and read different types of books.

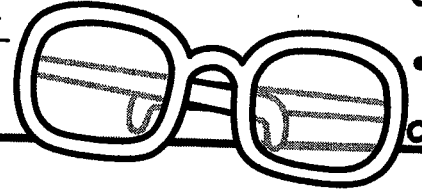
Please keep a list of the titles and authors on the back of this sheet.

Extra Reading Challenge - Can you color all of the squares in?

SUMMER READING



WHO • WHAT • WHERE
WHEN • HOW



WHO? WHAT? WHERE? WHEN? HOW?

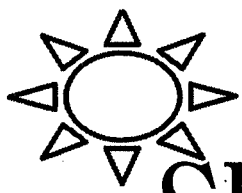
Read to someone who is younger than you.	Read a book that a friend recommends.	Read at the park.	Read while standing in line.	Read in the dark with a flashlight.
Read to a relative over the phone.	Read an old favorite!	Read in the bathtub.	Read while driving in the car.	Read aloud with an accent.
Read to a pet or a stuffed animal.	Read something that is non-fiction.	Read by a pond, lake, river, or ocean.	Read early in the morning.	Read wearing sunglasses.
Read to a friend or a sibling.	Read something out of your comfort zone.	Read under the stars.	Read while on a day trip or a vacation.	Read aloud in a silly voice.
Read to someone who is older than you.	Read from a magazine or a newspaper.	Read in another town, city, state, or country.	Read while having a picnic.	Read wearing your bathing suit.

Incoming 4th grade parents,

Your child's summer reading assignment this year is to play summer reading bingo. Make a bingo vertical, horizontal, or diagonal. Your child will touch upon 5 or 6 different reading genres depending on which way they make their bingo. Please list the title and author of all the books they read. Then choose one book, and complete the appropriate book report sheet, either fiction or nonfiction. Fiction books would be from the mystery, fantasy, historical fiction, traditional literature, or science fiction genres. Nonfiction would books would be from the biography or informational genres. Examples of traditional literature are: The True Story of the 3 Little Pigs, Rumpelstiltskin, The Rough Face Girl, Strega Nona, The Legend of the Indian Paintbrush, among many others. Happy reading!

St. Stephen School
Summer Reading
2018 - 2019
Grade 4

Mrs. Grapes



SUMMER READING BINGO

Mystery	Fantasy	Historical Fiction	Biography	Informational
Traditional Literature	Biography	Informational	Realistic Fiction	Science Fiction
Science Fiction	Historical Fiction	Free Space	Mystery	Fantasy
Realistic Fiction	Traditional Literature	Fantasy	Informational	Realistic Fiction
Biography	Informational	Realistic Fiction	Fantasy	Historical Fiction

Which Genres Did You Choose?

Fill in the boxes below to indicate which books you read to make your bingo. Write the title and author of the book next to the box. Not all of the boxes will be filled in.

Genre

Title/Author

Mystery

Fantasy	
Historical Fiction	
Biography	
Informational	
Traditional Literature	
Realistic Fiction	
Science Fiction	

Name: _____

Date: _____

Book Report: Non-Fiction



title: _____

author: _____

This book was _____ number of pages: _____
(easy, just right, hard)

Describe what the book is about.

List three interesting facts you learned from this book.

1. _____

2. _____

3. _____

Did you like this book? Tell why or why not. _____

Name: _____

Date: _____

Book Report: Fiction



title: _____

author: _____

This story was _____ number of pages: _____
(easy, just right, hard)

Describe what happened in the beginning of the story.

Describe what happened in the middle of the story.

Describe what happened at the end of the story.

Did you like this book? Tell why or why not. _____

Summer reading list and assignments



Children entering fifth grade definitely know what they like and dislike about everything ... including books! Getting your child to read over the summer is all about finding just the right ones. Please have your 5th grader read 2 of the listed books this summer and the mandatory assignment. **All 3 assignments are due Friday, September 14th.**

Mandatory book:

“The Report Card” by Andrew Clement

Please complete in paragraph form on loose leaf.

Extended response question:

Summarize the main events of “The Report Card.” Describe the story’s conflict, and explain how it is resolved. Using details from the story, tell what happens using the correct order of events.

In your response, be sure to:

- Tell what happens in the story
- Use the correct order of events
- Describe the story’s conflict and its resolution
- Use details from the story

5th Grade Summer Reading List

Pick 2

Please write or type in a complete paragraph.

Pick two stories and answer this short response question for each:

Describe the challenge that the main character faces in each story and how he/she responds. Use two details from the text to support your answer.

Fiction

The Original Adventures of Hank the Cowdog by John R. Erickson, Gerald L. Holmes (illus.) while investigating a terrible crime on his ranch, and Hank finds himself the No. 1 suspect. Resigning in a fit of despair, he heads for the hills to become an outlaw -- where a band of ruthless coyotes is happy to teach him the trade. Or are they? They seem to be on his side...until they unveil their plan for a raid on Hank's ranch! Hank knows he can't beat them. Will he be forced to join them? (Amazon, Barnes and Noble)

The Adventures of Beanboy, by Lisa Harkrader. Diary of a Wimpy Kid...move over! This illustrated novel paves the way for more text-heavy books, while interspersing comics to keep kids engaged. Its humor, about a superhero powered by bodily functions, is perfect for 10-year-old boys who've outgrown Captain Underpants, but can still appreciate a gross guffaw. The comic book story runs in parallel to the life of its author, who needs some superhero intervention in his own life, and what makes this book stand out is how its well-drawn hero prevails in the face of difficulties. (Library, Amazon, Barnes and Noble)

Science Fiction

My Teacher Is an Alien by Bruce Coville, Mike Wimmer (illus.)

Susan can tell that her new substitute teacher is really weird. She doesn't know how weird until she catches him peeling off his face -- and realizes Mr. Smith is really an alien! Now it's up to Susan and her friends to get rid of the extraterrestrial visitor. (Library, Barnes and Noble, Amazon)

TIME HACKERS by Gary Paulsen. When someone uses futuristic technology to play pranks on twelve-year-old Dorso Clayman, he and his best friend set off on a supposedly impossible journey through space and time trying to stop the gamesters who are endangering the universe. (Library, Amazon, Barnes and Noble)

Poetry

Looking For Me, by Betsy R. Rosenthal. Set in Depression-era Maryland, the heroine of the story is 11-years-old and wedged in the middle of a big family. Edith's search for identity is completely relatable to kids today, and because this novel is told in verse, it helps the reluctant reader from the appearance of a block of text. For kids who already love reading, this book makes poetry manageable and relevant. (Amazon, Barnes and Noble)

NON Fiction

Native American Doctor, The Story of Susan LaFlesche Picotte by Jeri Ferris
This is the inspiring biography of the young Omaha Indian woman who became the first Native American woman to graduate from medical school. (Library, Barnes and Noble, Amazon)

INTO THE FIRESTORM: A NOVEL OF SAN FRANCISCO, 1906 by Deborah Hopkinson. Nicholas Dray, an eleven-year-old orphan newly arrived in San Francisco from Texas, tries to help his new neighbors survive the 1906 San Francisco earthquake and the following fires. (Library, Amazon, Barnes and Noble)

Advanced Readers

ESCAPE!: THE STORY OF THE GREAT HOUDINI by Sid Fleischman. A biography of the magician, ghost chaser, aviator, and king of escape artists whose amazing feats are remembered long after his death in 1926. (Library, Amazon, Barnes and Noble)



St. Stephen's School Summer Reading
for Students Entering Grades 6, 7, and 8

Dear Parents and Students,

This year for summer reading, students entering grades 6, 7, and 8 will be required to read **two** books. In addition to the mandatory book for each grade, students should choose another book from the list for his/her specific grade. The lists for each grade and assignment description are attached to this letter. By the end of the summer, each student entering grades 6, 7, and 8 should have read two books and completed the work for both.

Students should read carefully and put a good effort into the assignments. Only a student's best work will be accepted! The assignments for all grades will be **due Friday, September 14, 2018.**

Reading is essential for learning and growing. Newspapers and magazines can also make for great reading material. Remember to read in a quiet, comfortable setting: by the pool, in the hammock, in the lazy-boy, or wherever your summer takes you! I look forward to discussing these books with all of you in the fall. I hope everyone has a fun, safe summer!

Sincerely,

Ms. Snyder ☺

Summer Reading Book List for Students Entering Grade 6

Mandatory book for students entering 6th grade in September:

Bud, Not Buddy by Christopher Paul Curtis

~~~~~

### Choose **one** in addition to the mandatory book:

*The Story of My Life: Helen Keller* by Helen Keller

*The River* by Gary Paulsen

*Running Out of Time* By Margaret Peterson Haddix

*Where the Mountain Meets the Moon* by Grace Lin

*Close to Famous* by Joan Bauer

*The Breadwinner* by Deborah Ellis

*The Egypt Game* by Zilpha Keatley Snyder

*Dragonwings* by Laurence Yep

*My Friend the Enemy* by J.B. Cheaney

*Heartbeat* by Sharon Creech

*The Girl Who Threw Butterflies* by Mick Cochrane

*My Side of the Mountain* by Jean Craighead George

*The Lions of Little Rock* by Kristin Levine

*Weird Weather: Everything You Didn't Want to Know About Climate Change, But Probably Should Find Out* By Kate Evans

*Tracking Trash: Flotsam, Jetsam, and the Science of Ocean Motion* By Loree Griffin Burns

*Power: Ethical Debates About Resources and the Environment* By Kate Ravilious

## Summer Reading Book List for Students Entering Grade 7

Mandatory book for students entering 7<sup>th</sup> grade in September:

*I Am Malala* (YOUNG READERS EDITION) By Malala Yousafzai

~~~~~

Choose **one** in addition to the mandatory book:

The Wednesday Wars by Gary Schmidt

Weedflower by Cynthia Kadohata

Double Identity by Margaret Peterson Haddix

Someone Named Eva by Joan M. Wolf

Shooting the Moon by Francis O’Roarke Dowell

Anne Frank: The Diary of a Young Girl by Anne Frank

Good Brother, Bad Brother: The Story of Edwin Booth and John Wilkes Booth by James Giblin

The Voice That Changed a Nation: Marian Anderson and the Struggle for Equal Rights by Russell Freedman

Drums, Girls, and Dangerous Pie by Jordan Sonnenblick

The Skin I’m In by Sharon G. Flake

Abraham Lincoln and Frederick Douglass: the story behind an American friendship by Russell Freedman

Million-Dollar Throw by Mike Lupica

Savvy by Ingrid Law

Crash by Jerry Spinelli

Ruby Lee and Me by Shannon Hitchcock

Laika by Nick Abadzis

Fever 1793 by Laurie Halse Anderson

Summer Reading Book List for Students Entering Grade 8

Mandatory book for students entering 8th grade in September:

Students – Choose **ONE** of these books:

Brown Girl Dreaming by Jacqueline Woodson

OR

Mississippi Trial, 1955 by Chris Crowe

~~~~~

### Choose ***one*** in addition to the mandatory book:

*Call of the Wild* by Jack London

*Elijah of Buxton* by Christopher Paul Curtis

*Time of the Witches* by Anna Myers

*Do the Math: Secrets, Lies, and Algebra* by Wendy Lichtman

*Children of the Great Depression* by Russell Freedman

*Code Talker: A Novel about the Navajo Marines of World War II* by Joseph Bruchac

*Down the Rabbit Hole: An Echo Falls Mystery* by Peter Abrahams

*Niner* by Theresa Martin Golding

*Woods Runner* by Gary Paulsen

*Behind Enemy Lines: A Young Pilot's Story* by H. R. DeMallie

*Eleanor's Story: An American Girl in Hitler's Germany* by Eleanor Ramrath Garner

*Moonbird: A Year on the Wind with the Great Survivor B95* by Phillip Hoose

*Disasters: Natural and Man-Made Catastrophes Through the Centuries* by Brenda Z. Guiberson

*Invasion* by Walter Dean Myers

## Summer Reading Assignment for ALL GRADES (6-8)

Complete these assignments before, during, and after you read **both** of your books. You must complete **BOTH** parts 1 and 2 for **both** books. When you bring your finished assignment to school, please make sure everything is put together neatly and in an organized way. For example, everything is written in a notebook. Another example, type or write on loose-leaf and staple all of your pages together or put them in a folder. **Please label each part with the title and author of the book.**  
**Date your journal entries!**

**PART 1 - JOURNAL:** Keep a journal as you read **both** books.

- 1.) Write **one (1)** entry before you read each book (see below).
- 2.) Choose **seven (7)** "during reading" journal prompts for each book (see below). You should space out your "during reading" journal entries approximately every 30 pages.
- 3.) Choose **two (2)** "after reading" prompts for each book (see below).
- 4.) In total, when you are all finished, you should have **ten (10) entries per book. Your grand total for both books will be twenty (20) journal entries.**
- 5.) **Each journal entry must be approximately a half page in length (about a paragraph)** on loose-leaf paper, or you may use a notebook. You may type them when you are finished, but you are not required to do so. Label the title and author at the beginning of your journal for each book, and write the date at the top of each entry. Use a variety of the sentence starter prompts in this list:

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Before Reading: | -Based on the title and cover, I think this book will be about...                                                                                                                                                                                                                                                                                                                                                                 |
| During Reading: | -One trait I notice in the main character/person is...<br>-One funny/exciting part is...<br>-One part of the story I can connect to is...<br>-I was shocked when...<br>-I laughed when...<br>-I cried when...<br>-One part that confused me...<br>-I think the setting (time and place) affects the story by...<br>-My favorite scene so far is...<br>-One character/person I like is...<br>-One character/person I dislike is... |

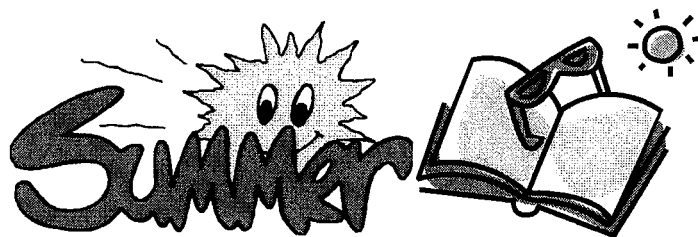
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| During Reading | -I think the main conflict or problem in the book is...                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Continued:     | -I felt sad when...<br>-I felt angry when...<br>-I felt happy when...<br>-I wonder why...<br>-One scene that was suspenseful was...<br>-One situation that reminded me of something I experienced is...<br>-One character that I admire is...<br>-One scene that reminded me of another book I read or movie I saw is...<br>-One (or more) sentence that stood out to me was... because...<br>-If I could meet one character/person from the book, I would choose...because... |
| After Reading: | -I would rate this book...stars out of five because...<br>-I would recommend this book to others because...<br>-One character/person I admire most is...<br>-The main theme, or lesson, of this book is...                                                                                                                                                                                                                                                                     |

**PART 2 - VOCABULARY:** As you read each book, find as many new and unfamiliar words as you can. Label this, Summer Reading Vocabulary.

1.) **Students entering 7<sup>th</sup> and 8<sup>th</sup> grade:** Find twenty (20) words and create a word chart. Type or write the word, context clues, your definition, and a dictionary definition. You must find twenty words total for both books. That means your vocabulary chart will contain words from both books you are reading.

2.) **Students entering 6<sup>th</sup> grade:** Find ten (10) new words and write or type them, and then look up the word in the dictionary and record the definition. You must find ten words total for both books. That means your vocabulary chart will contain words from both books you are reading.

**\*\*Lastly, make sure your name, grade, due date, and subject are clearly visible on the top or front of your final product. Remember, I will only collect projects that follow directions, and are neat and organized. Both parts of the project - journal and vocabulary - will be collected together. Please do your best!\*\***



**St. Stephen's School Summer Reading**  
**for Students Entering Grades 6, 7, and 8**

Dear Parents and Students,

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Students should read carefully and put a good effort into the assignments. Only a student's best work will be accepted! The assignments for all grades will be **due Friday, September 14, 2018**.

Reading is essential for learning and growing. Newspapers and magazines can also make for great reading material. Remember to read in a quiet, comfortable setting: by the pool, in the hammock, in the lazy-boy, or wherever your summer takes you! I look forward to discussing these books with all of you in the fall. I hope everyone has a fun, safe summer!

Sincerely,

Ms. Snyder ☺

**St. Stephen School**  
**Summer Reading**  
**2018 - 2019**  
**Grade 7**

## Summer Reading Book List for Students Entering Grade 6

Mandatory book for students entering 6<sup>th</sup> grade in September:

*Bud, Not Buddy* by Christopher Paul Curtis

~~~~~

Choose **one** in addition to the mandatory book:

The Story of My Life: Helen Keller by Helen Keller

The River by Gary Paulsen

Running Out of Time By Margaret Peterson Haddix

Where the Mountain Meets the Moon by Grace Lin

Close to Famous by Joan Bauer

The Breadwinner by Deborah Ellis

The Egypt Game by Zilpha Keatley Snyder

Dragonwings by Laurence Yep

My Friend the Enemy by J.B. Cheaney

Heartbeat by Sharon Creech

The Girl Who Threw Butterflies by Mick Cochrane

My Side of the Mountain by Jean Craighead George

The Lions of Little Rock by Kristin Levine

Weird Weather: Everything You Didn't Want to Know About Climate Change, But Probably Should Find Out By Kate Evans

Tracking Trash: Flotsam, Jetsam, and the Science of Ocean Motion By Loree Griffin Burns

Power: Ethical Debates About Resources and the Environment By Kate Ravilious

Summer Reading Book List for Students Entering Grade 7

Mandatory book for students entering 7th grade in September:

I Am Malala (YOUNG READERS EDITION) By Malala Yousafzai

~~~~~

Choose **one** in addition to the mandatory book:

*The Wednesday Wars* by Gary Schmidt

*Weedflower* by Cynthia Kadohata

*Double Identity* by Margaret Peterson Haddix

*Someone Named Eva* by Joan M. Wolf

*Shooting the Moon* by Francis O'Roarke Dowell

*Anne Frank: The Diary of a Young Girl* by Anne Frank

*Good Brother, Bad Brother: The Story of Edwin Booth and John Wilkes Booth* by James Giblin

*The Voice That Changed a Nation: Marian Anderson and the Struggle for Equal Rights* by Russell Freedman

*Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick

*The Skin I'm In* by Sharon G. Flake

*Abraham Lincoln and Frederick Douglass: the story behind an American friendship* by Russell Freedman

*Million-Dollar Throw* by Mike Lupica

*Savvy* by Ingrid Law

*Crash* by Jerry Spinelli

*Ruby Lee and Me* by Shannon Hitchcock

*Laika* by Nick Abadzis

*Fever 1793* by Laurie Halse Anderson

## Summer Reading Book List for Students Entering Grade 8

### Mandatory book for students entering 8<sup>th</sup> grade in September:

Students – Choose **ONE** of these books:

*Brown Girl Dreaming* by Jacqueline Woodson

**OR**

*Mississippi Trial, 1955* by Chris Crowe

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Choose **one** in addition to the mandatory book:

Call of the Wild by Jack London

Elijah of Buxton by Christopher Paul Curtis

Time of the Witches by Anna Myers

Do the Math: Secrets, Lies, and Algebra by Wendy Lichtman

Children of the Great Depression by Russell Freedman

Code Talker: A Novel about the Navajo Marines of World War II by Joseph Bruchac

Down the Rabbit Hole: An Echo Falls Mystery by Peter Abrahams

Niner by Theresa Martin Golding

Woods Runner by Gary Paulsen

Behind Enemy Lines: A Young Pilot's Story by H. R. DeMallie

Eleanor's Story: An American Girl in Hitler's Germany by Eleanor Ramrath Garner

Moonbird: A Year on the Wind with the Great Survivor B95 by Phillip Hoose

Disasters: Natural and Man-Made Catastrophes Through the Centuries by Brenda Z. Guiberson

Invasion by Walter Dean Myers

Summer Reading Assignment for ALL GRADES (6-8)

Complete these assignments before, during, and after you read **both** of your books. You must complete **BOTH** parts 1 and 2 for **both** books. When you bring your finished assignment to school, please make sure everything is put together neatly and in an organized way. For example, everything is written in a notebook. Another example, type or write on loose-leaf and staple all of your pages together or put them in a folder. **Please label each part with the title and author of the book.**
Date your journal entries!

PART 1 - JOURNAL: Keep a journal as you read **both** books.

- 1.) Write **one (1)** entry before you read each book (see below).
- 2.) Choose **seven (7)** "during reading" journal prompts for each book (see below). You should space out your "during reading" journal entries approximately every 30 pages.
- 3.) Choose **two (2)** "after reading" prompts for each book (see below).
- 4.) In total, when you are all finished, you should have **ten (10) entries per book. Your grand total for both books will be twenty (20) journal entries.**
- 5.) **Each journal entry must be approximately a half page in length (about a paragraph)** on loose-leaf paper, or you may use a notebook. You may type them when you are finished, but you are not required to do so. Label the title and author at the beginning of your journal for each book, and write the date at the top of each entry. Use a variety of the sentence starter prompts in this list:

Before Reading:	-Based on the title and cover, I think this book will be about...
During Reading:	-One trait I notice in the main character/person is... -One funny/exciting part is... -One part of the story I can connect to is... -I was shocked when... -I laughed when... -I cried when... -One part that confused me... -I think the setting (time and place) affects the story by... -My favorite scene so far is... -One character/person I like is... -One character/person I dislike is...

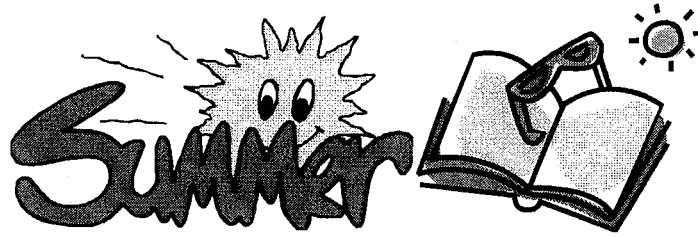
During Reading Continued:	-I think the main conflict or problem in the book is... -I felt sad when... -I felt angry when... -I felt happy when... -I wonder why... -One scene that was suspenseful was... -One situation that reminded me of something I experienced is... -One character that I admire is... -One scene that reminded me of another book I read or movie I saw is... -One (or more) sentence that stood out to me was... because... -If I could meet one character/person from the book, I would choose...because...
After Reading:	-I would rate this book...stars out of five because... -I would recommend this book to others because... -One character/person I admire most is... -The main theme, or lesson, of this book is...

PART 2 - VOCABULARY: As you read each book, find as many new and unfamiliar words as you can. Label this, Summer Reading Vocabulary.

1.) **Students entering 7th and 8th grade:** Find twenty (20) words and create a word chart. Type or write the word, context clues, your definition, and a dictionary definition. You must find twenty words total for both books. That means your vocabulary chart will contain words from both books you are reading.

2.) **Students entering 6th grade:** Find ten (10) new words and write or type them, and then look up the word in the dictionary and record the definition. You must find ten words total for both books. That means your vocabulary chart will contain words from both books you are reading.

****Lastly, make sure your name, grade, due date, and subject are clearly visible on the top or front of your final product. Remember, I will only collect projects that follow directions, and are neat and organized. Both parts of the project - journal and vocabulary - will be collected together. Please do your best!****



St. Stephen's School Summer Reading
for Students Entering Grades 6, 7, and 8

Dear Parents and Students,

This year for summer reading, students entering grades 6, 7, and 8 will be required to read **two** books. In addition to the mandatory book for each grade, students should choose another book from the list for his/her specific grade. The lists for each grade and assignment description are attached to this letter. By the end of the summer, each student entering grades 6, 7, and 8 should have read two books and completed the work for both.

Students should read carefully and put a good effort into the assignments. Only a student's best work will be accepted! The assignments for all grades will be **due Friday, September 14, 2018.**

Reading is essential for learning and growing. Newspapers and magazines can also make for great reading material. Remember to read in a quiet, comfortable setting: by the pool, in the hammock, in the lazy-boy, or wherever your summer takes you! I look forward to discussing these books with all of you in the fall. I hope everyone has a fun, safe summer!

Sincerely,

Ms. Snyder ☺

St. Stephen School
Summer Reading
2018 - 2019
Grade 8

Summer Reading Book List for Students Entering Grade 6

Mandatory book for students entering 6th grade in September:

Bud, Not Buddy by Christopher Paul Curtis

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Choose **one** in addition to the mandatory book:

*The Story of My Life: Helen Keller* by Helen Keller

*The River* by Gary Paulsen

*Running Out of Time* By Margaret Peterson Haddix

*Where the Mountain Meets the Moon* by Grace Lin

*Close to Famous* by Joan Bauer

*The Breadwinner* by Deborah Ellis

*The Egypt Game* by Zilpha Keatley Snyder

*Dragonwings* by Laurence Yep

*My Friend the Enemy* by J.B. Cheaney

*Heartbeat* by Sharon Creech

*The Girl Who Threw Butterflies* by Mick Cochrane

*My Side of the Mountain* by Jean Craighead George

*The Lions of Little Rock* by Kristin Levine

*Weird Weather: Everything You Didn't Want to Know About Climate Change, But Probably Should Find Out* By Kate Evans

*Tracking Trash: Flotsam, Jetsam, and the Science of Ocean Motion* By Loree Griffin Burns

*Power: Ethical Debates About Resources and the Environment* By Kate Ravilious

## Summer Reading Book List for Students Entering Grade 7

Mandatory book for students entering 7<sup>th</sup> grade in September:

*I Am Malala* (YOUNG READERS EDITION) By Malala Yousafzai

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Choose **one** in addition to the mandatory book:

The Wednesday Wars by Gary Schmidt

Weedflower by Cynthia Kadohata

Double Identity by Margaret Peterson Haddix

Someone Named Eva by Joan M. Wolf

Shooting the Moon by Francis O'Roarke Dowell

Anne Frank: The Diary of a Young Girl by Anne Frank

Good Brother, Bad Brother: The Story of Edwin Booth and John Wilkes Booth by James Giblin

The Voice That Changed a Nation: Marian Anderson and the Struggle for Equal Rights by Russell Freedman

Drums, Girls, and Dangerous Pie by Jordan Sonnenblick

The Skin I'm In by Sharon G. Flake

Abraham Lincoln and Frederick Douglass: the story behind an American friendship by Russell Freedman

Million-Dollar Throw by Mike Lupica

Savvy by Ingrid Law

Crash by Jerry Spinelli

Ruby Lee and Me by Shannon Hitchcock

Laika by Nick Abadzis

Fever 1793 by Laurie Halse Anderson

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|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Before Reading: | -Based on the title and cover, I think this book will be about...                                                                                                                                                                                                                                                                                                                                                                 |
| During Reading: | -One trait I notice in the main character/person is...<br>-One funny/exciting part is...<br>-One part of the story I can connect to is...<br>-I was shocked when...<br>-I laughed when...<br>-I cried when...<br>-One part that confused me...<br>-I think the setting (time and place) affects the story by...<br>-My favorite scene so far is...<br>-One character/person I like is...<br>-One character/person I dislike is... |

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| During Reading | -I think the main conflict or problem in the book is...<br>-I felt sad when...<br>-I felt angry when...<br>-I felt happy when...<br>-I wonder why...<br>-One scene that was suspenseful was...<br>-One situation that reminded me of something I experienced is...<br>-One character that I admire is...<br>-One scene that reminded me of another book I read or movie I saw is...<br>-One (or more) sentence that stood out to me was... because...<br>-If I could meet one character/person from the book, I would choose...because... |
| Continued:     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| After Reading: | -I would rate this book...stars out of five because...<br>-I would recommend this book to others because...<br>-One character/person I admire most is...<br>-The main theme, or lesson, of this book is...                                                                                                                                                                                                                                                                                                                                |

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