Find Some Treasure with Kindergarten Summer Reading

Dear Parents.

For summer reading, please read at least ten books with your child. The list below gives my suggestions, but you are free to help your child choose other books as well. Please have your child draw a picture of their favorite story, being sure to write their name as well as the title of the story. Please send this to school during our first week. Most of these books can be found at the Grand Island Library or borrowed through interlibrary loan. I truly appreciate the time you will spend reading with your child. I hope it is enjoyable and that you find some new favorite stories! Happy Reading.





Arrgh you looking for some great books? Try these!

Into the A, B, Sea: An Ocean Alphabet by Deborah

Lee Rose

Alphabet Trucks by Samantha Vamos

Twenty-six Pirates by Dave Horowitz

Twenty-six Princesses by Dave Horowitz

Bangl Boom! Roar! A Busy Crew of Dinosaurs by

Nate Evans

Let's Go ABC: Things That Go From A to Z by

Rhonda Gowler Greene

LMNO pea-quell by Keith Baker

Race from A-Z by Jon Scieszka

The Turn Around Upside Down Alphabet by Lisa

Campbell Ernst

African Animal Alphabet by Beverly Joubert

Shout! Shout it Out! by Denise Fleming

Underground by Denise Fleming

Shiver Me Letters! by June Sobel

K is for Kissing a Cool Kangaroo by Giles Andreae

26 Letters and 99 Cents by Tana Hoban

Spunky Little Monkey by Bill Martin

The Deep Deep Puddle by Mary Jessie Parker

Mama Built a Little Nest by Jennifer Ward

E-I-E-I-O: How Old MacDonald Got His Farm by

Judy Sierra

All Through My Town by Jean Reidy

Llama Llama series by Anna Dewdney

I Spy on the Farm by Edward Gibbs

All the Awake Animals are Almost Asleep by

Crescent Dragonwagon

The Petes Go Marching by James Dean

Edible Colors by Jennifer Vogel Bass

If All of the Animals Came Inside by Eric Pinder

Have You Seen My Dragon? by Steve Light

20 Big Trucks in the Middle of the Street by Mark

Lee

Mighty, Mighty Construction Site by Sherry Duskey

Rinker

Count the Monkeys by Marc Barnett

These Bees Count! By Alison Formento

Pugs in a Bug by Carolyn Crimi

Hide and Sheep by Andrea Beaty

One Frog Sang by Shirley Parenteau

Ten in the Den by John Butler

Ten Little Fish by Audrey Wood

Kindergarten Count to 100 by Jacqueline Rogers

Six Sandy Sheep by Judith Ross Enderle

Ada Twist, Scientist by Andrea Beaty

Creature Count: A Prehistoric Rhyme by Brenda

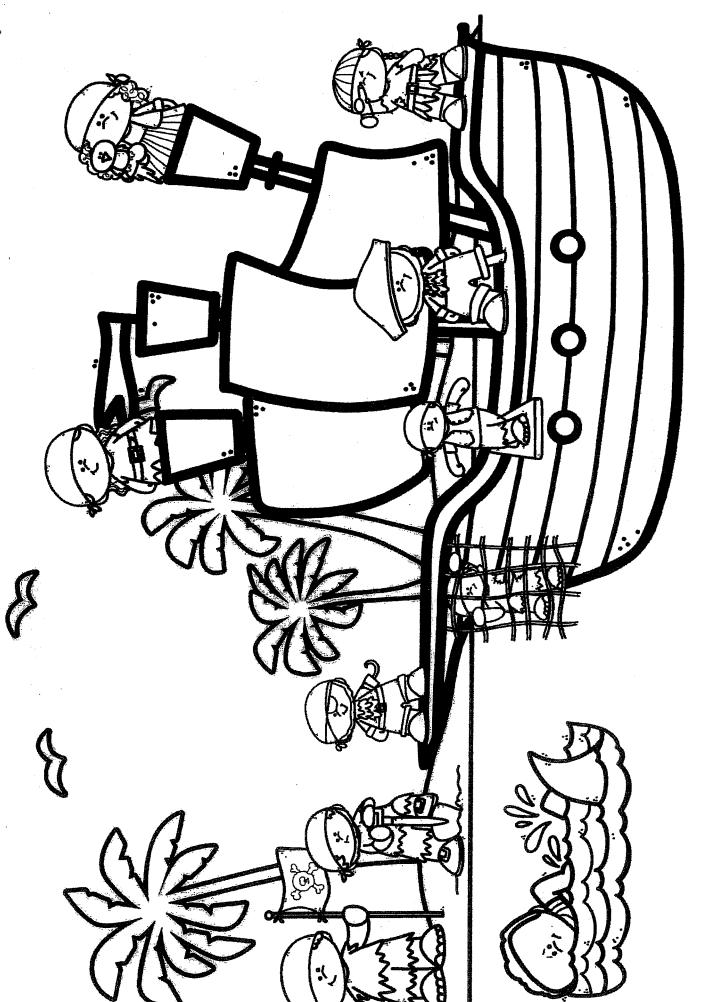
Huante

The Yellow Cab by Marcus Pfister

Desert Song by Tony Johnston The Sky is Falling! by Mark Teague Planet Kindergarten by Sue Ganz-Schmitt Over in the Meadow by Ezra Jack Keats Is Your Buffalo Ready for Kindergarten? by Audrey Vernick The Night Before Kindergarten by Natasha Wing Penny and Her Song by Kevin Henkes The Great Fairy Tale Disaster by David Conway The Great Nursery Rhyme Disaster by David Conway The Three Silly Billies by Margie Palatini Cinders: A Chicken Cinderella by Jan Brett Armadilly Chili by Helen Ketteman Fandango Stew by David Davis Bark Park! by Trudy Krisher Dusty Locks and the Three Bears by Susan Lowell The Three Pigs by David Wiesner I Feel Teal by Lauren Rille If You Decide to Go to the Moon by Faith McNulty It's a Firefly Night by Dianne Ochiltree Truck Full of Ducks by Ross Burach A Year With Friends by John Seven Cindy Moo by Lori Mortenson Pond Babies by Cathryn Falwell The Weather Girls by Aki Outside My Window by Linda Ashman

A Place to Read by Leigh Hodgekinson My Garden by Kevin Henkes Goodbye Brings Hello by Dianne White Jo MacDonald Hiked in the Woods by Mary Quattlebaum Go Away Big Green Monsterl by Ed Emberly Motor Goose: Rhymes That Go by Rebecca Colby You Can Read by Helaine Becker How Things Grow by Eric Carle Do Not Take Your Dragon to Dinner by Julie Gassman Imagine That! by Yasmeen Ismail Fall is for School by Robert Neubecker Little Green Peas by Keith Baker I Spy on the Farm by Edward Gibbs I Spy in the Sky by Edward Gibbs Hi, Kool A Year of Seasons by Jon J. Muth Where in the Wild by Jonathan Lambert Fall Colors by Brian Enslow Seed to Plant by Kristin Baird Rattini Koalas by Laura F. Marsh Ponies by Laura F. Marsh Penguins by Anne Schreiber First Big Book of the Ocean by Catherine D. Hughes First Big Book of Space by Catherine D. Hughes

Rain Forest Colors by Janet Lawler



Solor one pirate for each book you read

0 What summer reading book did you like the most? Write the title and author at the top of the 0 0 Vly Summer Reading Treasure treasure chest and draw a picture of your favorite part at the bottom. Author: O

Books I might like to read...

Ms. Kaeser

Summer Reading List Students entering Grade 1



Grade One

New Favorites

Deep in the Swamp

by Donna M. Bateman



Biscuit Books

By Alyssa Satin Capucilli



Freckleface Strawberry

by Julianne Moore

Pirates Don't Change Diapers

by Melinda Long and David Shannon



What Time Is It, Mr.
Crocodile?
by Judy Sierra

Students entering
Grades 1 and 2 are
expected to read in a
"just right" book or be
read to, 20 minutes a
day and record the
completed books on the
reading log.

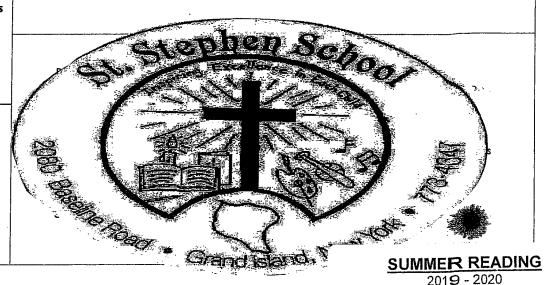
Dear Parents,

Summer vacation is almost here! We hope that you make it a time to **REST**, **RELAX**, **READ**, but above all **ENJOY**!

Reading, like a sport, involves practice and skill. Real skill building occurs when children read for pleasure, when children read "just right" books, that is, books that are not too hard and not too easy, and when children can explore books about those topics that interest them. The more they practice with someone's encouragement, suggestions and praise, the better and more confident readers they will become.

Here are some tips to encourage reading:

- Set aside a regular family reading and /or read aloud time.
- Read to your children, even the older ones.
- Recognize that your child's own choice and interests are important ingredients toward reading enjoyment.
- Let your child see you reading for pleasure.
- Don't forget to pack a book wherever you go this summer.
- Encourage and help your child succeed with reading but do not push or expect too much too soon.
- · Participate in activities at the local library.
- Learn more about children's books, from your child's friends, from the local library or from the attached lists.



First Grade Suggested Summer Reading List

Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

Fun Books to Share

- · And I Mean It, Stanley by Crosby Bonsall
- · Arthur series by Marc Brown
- A Bad Case of the Stripes by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- · Clifford series by Norman Bridwell
- · Dinosaur Time by Peggy Parish
- · The Eye Book by Theo LeSieg
- · Franklin series by Paulette Bourgeois
- · Froggy series by Jonathan London
- · Green Eggs and Ham by Dr. Seuss
- · Hi! Fly Guy by Tedd Arnold
- · How I Became a Pirate by Melinda Long
- · Junie B. Jones series by Barbara Park
- · Little Critter series by Mercer Mayer
- · Morris the Moose by Bernard Wiseman
- · Nate the Great series by Marjorie Weinman Sharmat
- · Rainbow Fish by Marcus Pfister
- · The Very Busy Spider by Eric Carle

Learning to Read Series

- · Hello Reader!
- · I Can Read Books
- · Puffin Easy-to-Read
- Step Into Reading Levels 1-4

Alphabet Books

- Animalia by Graeme Baese
- · The Icky Bug Alphabet Book by Jerry Pallotta
- Z Was Zapped by Chris Van Allsburg

Math in Picture Books

- · How Much Is a Million? by David M. Schwartz
- One Potato: A Counting Book of Potato Prints by Diana Pomeroy
- Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!) by William Wise
- · When Sheep Cannot Sleep by Satoshi Kitamura

Classics to Read to a First Grader

- · Leo the Late Bloomer by Robert Kraus
- The Little House by Virginia Lee Burton
- Make Way for Ducklings by Robert McCloskey
- When Will I Read? by Miriam Cohen

Caldecott Awards and Honor Books

- · Alphabet City by Stephen Johnson
- · Ashanti to Zulu: African Traditions by Margaret Musgrove
- The Hello, Goodbye Window by Norton Juster and Chris Raschka
- Owen by Kevin Henkes
- The Polar Express by Chris Van Allsburg
- A Story, A Story by Gail E. Haley

Enjoy!

Books About Grade 1

Hello First Grade

by Joanne Ryder A pet rabbit helps a first grade class love school.

Emily's Art

by Peter Catalanotto

Emily is a first-grade girl who loves to
paint.

The Art Lesson

by Tomie dePaola Tommy starts school, and can't wait for the day when the art

teacher comes, but the art teacher only lets the children have one piece of paper, on which to "copy" her drawings.

Recess Mess

by Grace MacCarone
This is a story of Sam, who
needs to go to the boys'
room, but since he cannot
read or spell, he worries
about choosing the right door.
Other books in this first grade series
are: The Lunch Box Surprise and The Classroom.

Starring First Grade

by Miriam Cohen

Jim learns to overcome his disappointment in not getting the part he wanted in a play, but helps out a friend who has stage fright. Other books in this first grade series are: First Grade Takes a Test, Lost in the Museum, See You Tomorrow, Charles, So What?: Welcome to First Grade

The Night Before First Grade

by Natasha Wing It's the night before the Big Day—first grade. Penny is excited to start the year with her best friend right beside her in the same classroom.

First Grade Stinks!

by Mary Ann Rodman
Haley desperately wants to go back to
Ms. Lacy's kindergarten class where
things are fun, that is,

until she discovers the best thing about being in first grade.



Family Read-Alouds

Bark, George by Jules Feiffer

Bear Snores On by Karma Wilson

Bunny Cakes by Rosemary Wells

Chrysanthemum by Kevin Henkes

Don't Let the Pigeon Drive the Bus! by Mo Willems

Fail Is Not Easy by Marty Kelley

First Day Jitters by Julie Dannenberg

Kite Flying by Grace Lin

Knuffle Bunny series by Mo Willems

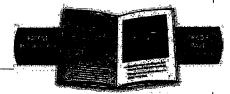
Max's Words by Kate Banks

Red Is a Dragon by Grace Lin

Strega Nona series by Tomie dePaola

Scaredy Squirrel by Melanie Watt

We Both Read series-books (various authors) with alternating pages of higher and lower reading levels, designed for a beginning reader to take turns reading with an adult-



Family Read Alouds Spanish/English

Abuelo and The Three Bears/Abuelo y Los Tres Osos by Jerry Tello Grandpa tells his own version of this favorite story.

Margaret y Margarita by Lynn Reiser One little girl speaks English and the other speaks Spanish. Read to find out how they became best friends. **Mi Familia My Family** by George Ancona

..."a Latino child's world"

Quinto's Neighborhood El Vecindario de Quinito

by Ina Cumpiano

Introduces children to modern role models that reflect the changing workplace. Sparky's Bark/ El Ladrido de Sparky

by Mimi Chapra

Latin American girl learns to speak English.

The Hare and The Tortoise/ La Liebre y La

Tortuga by Eulalia Valeri

Familiar tale of the race between a tortoise nd a hare.



Alphabet Books

A Long Trip to Z by Fulvio Testa Alligators All Around by Maurice Sendak Alphabeep by Debora Pearson

Alphabet Adventure by Audrey Wood

Alphabet Under Construction

by Denise Fleming

Chicka, Chicka, Boom, Boom

by Bill Martin

Matthew ABC by Peter Catalanoto

On Market Street by Arnold Lobel

Superhero ABC

by Bob McLeod

The Letters are Lost by Lisa Campbell Ernst

The Z is Zapped

by Chris Van Allsburg



Wordless Books

Alphabet City by Stephen Johnson Carl books by Alexandra Day

Flotsam by David Wiesner Pancakes by Tomie dePaola Red Book by Barabara Lehmann Snowman by Raymond Briggs Yellow Umbrella by Dong Sheen

Short List of Independent Reading

Bear, Bug and Boy series

by David McPhail

Biscuit series by Alyssa Capucilli

Bob books

by Bobby Lynn Masien

Cookie's Week by Cindy Ward

Danny and the Dinosaur

by Syd Hoff

Dragon series by Day Pilkey

The Elephant and Piggie series

by Mo Willems

Monkey See, Monkey Do by Marc Gave



Poetry

A Pocketful of Stars: Poems about the

by Siegen Smith

Asana and the Animals: A **Book of Pet poems**

by Grace Nichols

Dinosaur Dances -- Dinosaur poems

by Jane Yolen



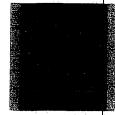
Making Friends with Frankenstein

-- Monster poems

by Colin McNaughton

Wish You Were Here by And I Wasn't-- Vacation poems

by Colin McNaughton



Caldecott Award Winners

Henry's Freedom Box: A True Story from the Underground Railroad

by Ellen Levine

Joseph Had a Little Overcoat

by Simms Taback

Kitten's First Full Moon

La primera luna llena de Gatita

by Kevin Henkes

The Hello, Goodbye Window

by Norton Juster

The Man Who Walked Between the

Towers by Mordicai Gerstein

My Friend Rabbit

by Eric Rohmann

Tops and Bottoms by Janet Stevens

What Do You Do With a Tail Like This?

by Steve Jenkins

Theodore Seuss Geisel Award for **Beginning Reader Books**

Hi! Fly Guy

by Tedd Arnold

There is a Bird on your

Head

by Mo Willems



Classic Books

Blueberries for Sal by Robert McCloskey Cinderella stories by multiple authors

Clifford series

by Norman Bridwell

Corduroy

by Don Freeman

Curious George series

by H. A. Rey

Madeline by Ludwig Bemelmens

Where the Wild Things Are

by Maurice Sendak

Peter Rabbit series

by Beatrice Potter





Favorite Authors/Illustrator

Jan Brett

Marc Brown

Eric Carle

Lauren Child

Miriam Cohen **Donald Crews**

Jamie Lee Curtis & Laura Cornell

Tomie dePaola

Lois Ehlert

Don Freeman

Paul Galdone

Kevin Henkes

Pat Hutchins Ezra Jack Keats

Grace Lin

Leo Lionni

Jonathan London James Marshall

Bill Martin

Robert McCloskey

Jane O'Connor

Peggy Parrish

Day Pilkey

Richard Scarry

Maurice Sendak

Dr. Seuss

David Shannon Rosemary Wells

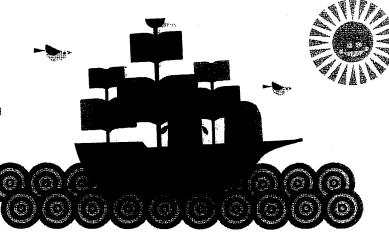
Mo Willems

Audrey Wood



Summer Fun...

The sun is out; it's time to play. Make sure you read EVERY day!



A BUG'S LIFE

List all the summer insects you can think of. Go on a nature walk and see how many you can find from your list. Pick your favorite and write a short story about a typical day from that bug's point of view.

LIP SMACKING LIST!

List all the ice cream flavors you can think of. Once you have them all listed, put your list in alphabetical order. Which letters had the most flavors? Which letters had the least?

CAMPING TRIP

Plan a backyard camping trip with a friend. No backyard? Camp out in the den! List all the things you will need to "survive" on your trip. Be sure to include a good book as part of your supplies!

ROUND AND ROUND...

Start a round robin story. You write the beginning. Ask friends or family members to add to it until it has an ending. Bring everyone together and read the story.

TREASURE HUNT

Create a treasure hunt for a sibling or friend. For the treasure, pick something you want them to find. Leave picture or word clues to follow to reach the treasure. Your turn. Have them do the same for you.

TRACK IT!

Set a reading goal for the summer. Decide how many books you want to read. Make a chart to keep track of all the books you read. Did you reach your goal? Did you go beyond it?

NEWS HOUND

Look through the newspaper or online to find a news event from another city, state or country. Find as much information on the topic as possible. Share what you learned about the event with a friend or family member.

STAR LIGHT, STAR BRIGHT...

What do you see when you look up at the stars on a clear summer night? Create your own images or become an amateur astronomer by downloading a free star guide at www.kidsastronomy.com.

JOURNAL IT

Keep a journal about what you have done each week during the summer. At the end of summer, go back and read what you did. Which week was the best week of the summer? Which activity did you enjoy the most?

It's summer. It's time to relax, spend time outside, visit friends, and enjoy your time as a family. But don't stop reading! Make it part of your family's summer fun. Research shows children lose one to three months of learning every summer. They lose math and reading skills they worked hard to acquire during the school year. Then they have to work even harder to catch up in the fall. You can help prevent this summer learning loss. Visit our website to learn tips to keep your child reading this summer at **RIF.org/summer**.

Reading Svery day, 6ve and learn year round. I just pink the ores that look interesting, or think of your own ideas for summer line; reading tain. Here are a weeks of heracy activities to share with your children. Do them in any order n ff its just a de mainnes and even if its not a book, improves childrens ability to rage

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Make dinnertime reading time. As family

the couch enjoying a book. a newspaper in hand or curled up on for your children. Let them see you with

Get caught reading, and set an example

Duick Tips!

(Bludssomething small) * ustall into be cream haves already to glading your you gain think of. Now applies white or tell you gain them in Asso order and the article and article

do chores.

reads each night as the others or an exciting new novel. One person up. have a read-aloud of a favorite classic members are preparing meals or cleaning

Draw a picture of it or make from some old junk,

は のない はんがん できりゅう ひちゅうだら ひゃのる

It has an ending ask friends to add to it until

はるのなかをおれるのかのであれなからなられていていましたといい、か

* Summer days are the longest on relative: Take turns whiting in Trail symmer long: You ear

longest words you know.

teams in the sports section of

iou do chores more easily. * Read a picture book without words. Use your own words

Write the beginning and then Start a round-robin surry. a spinner or dice.

* Pretend you are going to * List all the ways you disagn

the newspaper, Put them in ABC order: Find their dues on a map.

* Māke your own hoard gaine include gaine ju pieces, caros, and wither the story. A Arranimatinas escaped from the story area with a story area. the zool Make up a story about it. Tell III to a friend or family write a message to a mend. member an write it down. Add bictures if you'd like. 機能はは、またでは有限では かまのある前のでものと

 Create a robusé strupt la strupt trais uses point unes porreposésar vioras) - Nyhér a struct skury; and their substruct picturés trest yell drawnor out out. Mākie your own joke basik. College Jokes irom your family and rifenos. for some of the words.

Asic another city or state replained today.

Write to a trouts; bureau w. Wilds consequence and office to a rugge information.

See on a chear summer inditor.

Find a list of baseball cover at the stry using a page. Look at the sky using a star-guite to saip you multing constellations.

OLK THE

Kids can write letters to family, send postcards to friends, or keep a travel summer adventures. writing skills as they document their journal. They it be improving their

AROUND TOWN

Summer 2019

Dear Second Grade Families,

Summertime is here! Time for Fun, Sun, Relaxing and Reading!

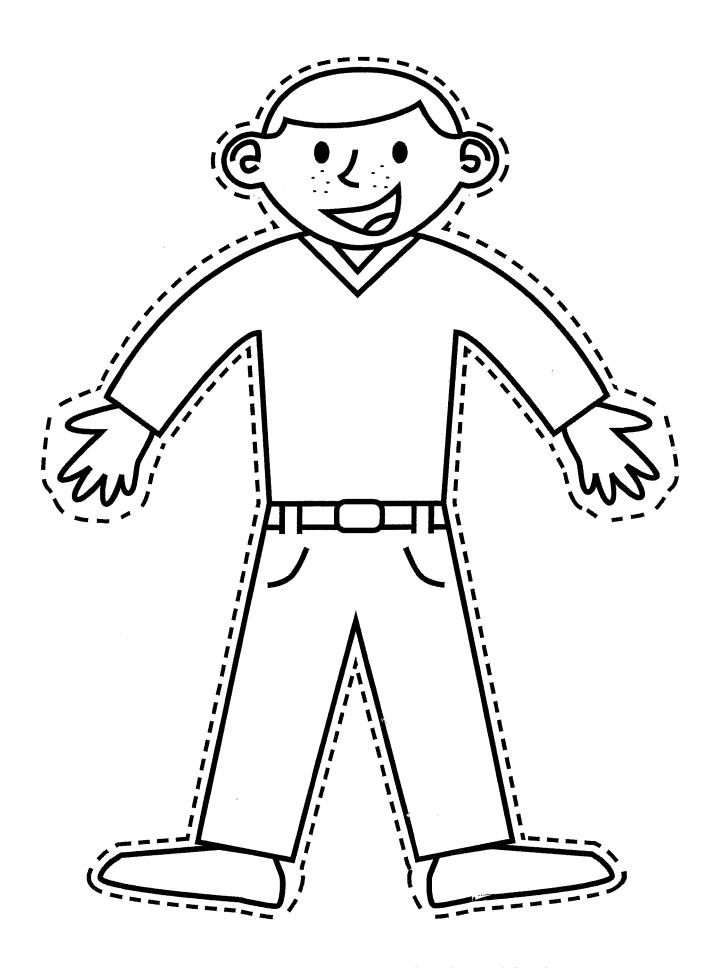
I have attached a few lists of book suggestions for your child's summer reading enjoyment. I have also attached a Reading Log and a Reading Challenge for your child to use to track and record the books they have read. There is no set amount, let your child lead the pace.

New this year~

I am sending home a copy of <u>Flat Stanley</u> for each student to read (and keep as a gift) along with a <u>Flat Stanley</u> adventure project. The directions and a letter are included. You can send him out as many times as your child chooses. It is a fun way to promote reading as they prepare for Second Grade.

Have a fabulous summer and a fantastic reading journey!

Ms. Sentz©



Super Teacher Worksheets - www.superteacherworksheets.com

Dear Families,

Our class is reading the book *Flat Stanley* by Jeff Brown. In the book, Stanley gets crushed with a bulletin board. He's fine, but now he's flat! Luckily for us, that means he can be folded into an envelope and sent anywhere in the world.

That leads us into a fun geography project with him! The children are coming home today with their own Flat Stanley. You are invited to send or bring Flat Stanley to anyone or anyplace you know for a little adventure. We're hoping you'll record that adventure and send Flat Stanley back with any pictures or notes by ______. I've included a letter you can send to your friend or relative with instructions on what they can do with Flat Stanley and when they can get him back to us so we can plot his adventures on our classroom map! (Grandparents are a great choice, and tend to have as much fun as the children!)

For more information about Flat Stanley, try this website: https://www.flatstanley.com/! You'll find games and activities for children, about more *Flat Stanley* books, and plenty of photos and ideas for your adventures with Flat Stanley.



Thanks for helping out!

Dear	
guy's name is Flat Sto	g you'll help us out! This little anley, and he loves an adventure! as is working on a geography
project. We are sending places around the glothese places and find willing to help, please fenjoy his adventure whim enjoying himself a	ng Flat Stanley to numerous be. The children will learn about them on a map. If you are feel free to help Flat Stanley with you. Take a few pictures of and maybe "help him" write a s been doing. We ask that you
and by this date:	. You can
email any pictures to	
	Flat Stanley, and see examples of le with him, see this website: ey.com/
	Enjoy your adventures with Flat Stanley!



1st Grade Summer Reading List (age 6 - 7)

Easy Readers

This list of beginning readers are books with only **a few words per page**, perfect for kids going into first grade who are just beginning to read.

If you're looking for silly books, read:

- My Toothbrush is Missing by Jan Thomas
- What is Chasing Duck? by Jan
 Thomas
- We Are in a Book by Mo Willems
- The Big Fat Cow That Goes Kapow by Andy Griffiths

If you like stories about **real life and friendship**, try:

- Who Is That, Cat the Cat? by Mo Willems
- We Are Growing by Laurie Keller
- Big Cat by Ethan Long
- The Cookie Fiasco by Dan Santat
- Baby Monkey, Private Eye by Brian Selznick and David Serlin
- Lazy Bear, Crazy Bear by Kevin
 Bolger
- Trucktown by Jon Scieszka

If you like **animal stories**, try reading:

- Slow, Slow Sloths by Bonnie Bader
- Little Big Horse by Dave Horowitz
- We Dig Worms by Kevin McCloskey

Easiest Chapter Books

Easy chapter books have pictures with words. The easiest chapter books have just **a few** sentences per page.

- · Fly Guy by Tedd Arnold
- Aggie the Brave by Lori Ries
- Mr. Putter and Tabby Walk the Dog by Cynthia Rylant
- Pinch and Dash Make Soup by Michael J. Daley
- Frog and Toad Are Friends by Arnold Lobel
- Monkey and Elephant Get Better by Carole Lexa Schaefer
- Penny and Her Marble by Kevin Henkes
- Bink & Gollie Best Friends Forever by Kate DiCamillo and Alison McGhee
- Meet Mo and Jo: The Boulder Brothers by Sarah Lynn
- Ling and Ting Not Exactly the Same by Grace Lin
- Narwhal: Unicorn of the Sea by Ben Clanton

Easy Chapter Books

Easy chapter books have bigger text with pictures every few pages. These books listed range from middle of first grade to beginning of second grade reading levels.

If you like **funny books**, read:

- Monkey Me by Timothy Roland
- Kung Pow Chicken by Cindi Marko
- The Bad Guys by Aaron Blabey
- Moldylocks and the Three Beards by Noah Z. Jones

If you like realistic books, read:

- Dory Fantasmagory by Abby Hanlon
- Nate the Great by Marjorie Weinman Sharmat
- A New Friend for Sophie Mouse by Poppy Green, illustrated by Jennifer A. Bell
- Owl Diaries by Rebecca Elliott
- The Party and Other Stories (Fox and Chick) by Sergio Ruzzier

If you like adventure and fantasy books, try:

- The Princess in Black by Shannon Hale and Dean HaleÂ
- Ricky Ricotta's Mighty Robot #1 by Dav Pilkey
- Notebook of Doom #1 by Troy Cummings
- Rise of the Earth Dragon #1 by Tracey West
- Haggis & Tank: All Paws on Deck by Jessica Young

DON'T MISS THIS: Free Summer Reading Packet



2nd Grade Summer Reading List

If you like funny books, you'll love:

- The Bad Guys #1 by Aaron Blabey
- Bad Kitty by Nick Bruel
- <u>Bird and Squirrel on Ice</u> by James Burks
- <u>They Didn't Teach This in Worm</u>
 <u>School</u> by Simone Lia
- <u>Captain Underpants</u> by Dav Pilkey
- Mercy Watson by Kate DiCamillo

If you like mythical creatures, you'll love:

- <u>Dragons and Marshmallows: Zoey</u> <u>and Sassasfras</u> by Asia Citro
- <u>Rise of the Earth Dragons</u> by Tracey.
 West
- <u>The Last Firehawk: The Ember</u>
 <u>Stone</u> by Katrina Charman
- <u>Magical Animal Adoption Agency</u> by Kallie George
- My Big Fat Zombie Goldfish by Mo O'Hara**
- <u>Dragon Slayer's Academy</u> by Kate McMullan
- <u>Rainbow Magic Fairies</u> by Daisy Meadows

If you like adventure stories, you'll love:

- Zita the Spacegirl by Ben Hatke
- <u>Magic Tree House</u> by Mary Pope Osborne
- Galaxy Zack by Ray O'Ryan
- <u>The Notebook of Doom</u> by Troy Cummings
- <u>Ricky Ricotta's Mighty Robot</u> by Dav Pilkey

 <u>Rescue on the Oregon Trail</u> by Kate Messner

If you like **mysteries**, you'll love:

- <u>The Haunted Library</u> by Dori Hillestad Butler
- <u>The Whodunit Detective Agency</u> by Martin Widmark
- A to Z Mysteries by Ron Roy
- Guinea Pig, Pet Shop Private Eye by Colleen AF Venable**
- <u>Dig to Disaster: A Miss Mallard</u>
 <u>Mystery</u> by Robert Quackenbush
- <u>The Big Bad Detective Agency</u> by Bruce Hale

If you love realistic stories, you'll like:

- Heartwood Hotel by Kallie George
- <u>Pug Pals Two's a Crowd</u> by Flora Ahn
- <u>Stink</u> by Megan McDonald
- <u>Ivy and Bean</u> by Annie Barrows
- <u>Noodle: The Puppy Place</u> by Ellen Miles
- <u>Lulu and the Rabbit Next Door</u> by Hilary McKay
- <u>Daisy Dawson is On Her Way</u> by Steve Voake
- <u>Lola Levine Is Not Mean</u> by Monica Brown

Keep your kids learning all summer with this free Brain Camp summer learning printable

SUMMER READING WHO WHAT WHERE WHEN HOW

WHO? WHAT? WHERE? WHEN? HOW?

			-411 14	7 4
Read to someone who is younger than you.	Read a book that a friend recommends	Read at the park	Read while standing in line.	Read in the dank with a flashlight.
Read to a relative over the phone.	Read an old favorite!	Read in the bathtub.	Read while driving in the car.	Read aloud with an accent.
Read to a pet or a stuffed animal	Read something that is non- fiction.	Read by a pond, lake, river, or ocean.	Read early in the morning.	Read wearing sungicisses.
Read to a friend or a sibling	Read something out of your comfort zone.	Read under the stars.	Read while on a day trip or a vacation.	Read alcoud in a silly voice.
Read to someone who is older than you.	Read from a magazine or a newspaper.	Read in another town, city, state, or country:	Read while having a picnic.	Read wearing your bathing suit.

O Rebecco Rojus @Create FeachShare

Name:

My Summer Reading Log

Date	Book Title	Read By Myself	Listened to it	Parent Initials
			· · · · · · · · · · · · · · · · · · ·	
· · · · · · · · · · · · · · · · · · ·				

If you run out of room, back of this page!

feel free to write on the

SUMMER READING BINGO

Grade 3 2019/2020



B	1	N	4	0
Read Outside	Read a Mystery	Read to a parent	Read a Non-fiction	Find an easy recipe and make it
Read a Folk—Tale/Fable	Read with feet in the water	Read a Chapter book that is a movie	Read on a beach towel or blanket	Read Picture book
Read under the stars	Read a Poetry/Poem book	Free Choice	Read a Historical Fiction	Read to a pet or stuffed animal
Read a How- To book	Read in bed With a flashlight	Read a book on the First Day of Summer vacation	Read a Tall Tale	Read in a silly voice
Read a Joke/Riddle/Silly Book	Read a book on the last day of summer vacation	Read a Biography autobiography	Read a Fairy Tale	Read to a grandparent



SUMMER READING CHALLENGE: Can you color in the entire bingo board???

SUMMER READING

You may color in squares that go up and down, diagonal, or across. Listed below are some examples of books in each genre. Please feel free to read books that interest you in the genres listed. Remember summer reading is not a punishment — it's for enjoyment

Biographyautobiography - First Readers; "Who Was" books

Mystery - A-Z mystery; Cam Jansen; Bailey School Kids

<u>Poetry</u> - Shel Silverton; Jack Puleski

How To - (Lookbooks and recipes count

Non Fiction - "Who Was": "Where is": "I survived"

<u>Picture book</u> - any book that has pictures and words

Chapter Book that is a movie - must be age appropriate & parent approved

Historical Fiction - Ranger to the Rescue Series

Joke/Riddle/Silly - Shel Silverton: Jack Puleski

Fairy tale - Cinderella

Folk-Tale/Fable - Princess & the Pea, Tikki Tikki Tembo; Anansi the Spider: A Tale from the Ashanti

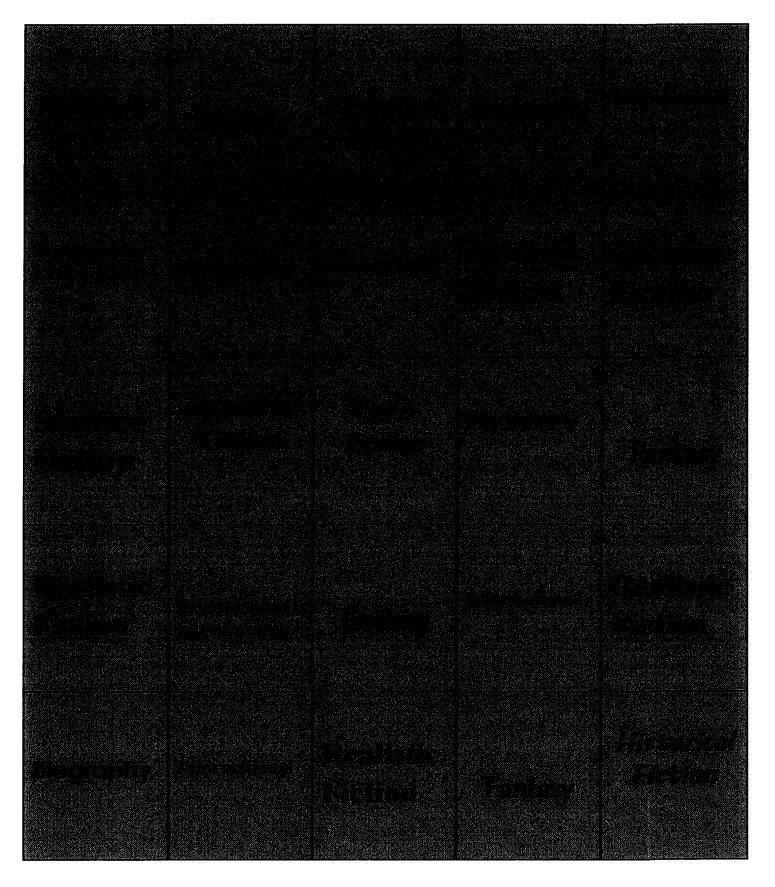
Tal Tale - Paul Bunyan, John Henry, Johnny AppleSeed

GRADE 4

Incoming 4th grade parents,

Your child's summer reading assignment this year is to play summer reading bingo. Make a bingo vertical, horizontal, or diagonal. Your child will touch upon 5 or 6 different reading genres depending on which way they make their bingo. Please list the title and author of all the books they read. Then choose one book, and complete the appropriate book report sheet, either fiction or nonfiction. Fiction books would be from the mystery, fantasy, historical fiction, traditional literature, or science fiction genres. Nonfiction would books would be from the biography or informational genres. Examples of traditional literature are: The True Story of the 3 Little Pigs, Rumpelstiltskin, The Rough Face Girl, Strega Nona, The Legend of the Indian Paintbrush, among many others. Happy reading!

SUMMER READING BINGO



Which Genres Did You Choose?

Fill in the boxes below to indicate which books you read to make your bingo. Write the title and author of the book next to the box. Not all of the boxes will be filled in.

<u>Genre</u>	<u>Title/Author</u>
Mystery	
Historical Fiction	
Informational	
Realistic	
Fiction Fiction	

Name:	Date:
Book R	eport: Non-Fiction
title:	
author:	
This book was	number of pages:
Describe what the book is about.	
·	
List three interesting facts you learned	from this book.
1.	
1.	
2.	
	· · · · · · · · · · · · · · · · · · ·
3.	
Did you like this book? Tell why or why	y not.

Name.		Dale.
	Book Report: Fi	ction
	_	
title:		
author:		Values of the second of the se
This story was	(easy, just right, hard)	number of pages:
	(cas, jost igii, raaj	
Describe what happened	I in the beginning of the story.	
Describe what happened	Lin the middle of the stony	
Describe what happened	I in the middle of the story.	
Describe what happened	at the end of the story.	
Did you like this book? Tel	I why or why not.	

Summer reading list and assignments



Children entering fifth grade definitely know what they like and dislike about everything ... including books! Getting your child to read over the summer is all about finding just the right ones. Please have your 5th grader read 2 of the listed books this summer and the mandatory assignment. All 3 assignments are due Friday, September 14th.

Mandatory book:

"The Report Card" by Andrew Clement

Please complete in paragraph form on loose leaf.

Extended response question:

Summarize the main events of "The Report Card." Describe the story's conflict, and explain how it is resolved. Using details from the story, tell what happens using the correct order of events.

In your response, be sure to:

- Tell what happens in the story
- Use the correct order of events
- Describe the story's conflict and its resolution
- Use details from the story

SUMMER READING 2019 - 2020

GRADE 5

5th Grade Summer Reading List

Pick 2

Please write or type in a complete paragraph.

Pick two stories and answer this short response question for each:

Describe the challenge that the main character faces in each story and how he/she responds. Use two details from the text to support your answer.

Fiction

The Original Adventures of Hank the Cowdog by John R. Erickson, Gerald L. Holmes (illus.) while investigating a terrible crime on his ranch, and Hank finds himself the No. 1 suspect. Resigning in a fit of despair, he heads for the hills to become an outlaw -- where a band of ruthless coyotes is happy to teach him the trade. Or are they? They seem to be on his side...until they unveil their plan for a raid on Hank's ranch! Hank knows he can't beat them. Will he be forced to join them? (Amazon, Barnes and Noble)

The Adventures of Beanboy, by Lisa Harkrader. Diary of a Wimpy Kid...move over! This illustrated novel paves the way for more text-heavy books, while interspersing comics to keep kids engaged. Its humor, about a superhero powered by bodily functions, is perfect for 10-year-old boys who've outgrown Captain Underpants, but can still appreciate a gross guffaw. The comic book story runs in parallel to the life of its author, who needs some superhero intervention in his own life, and what makes this book stand out is how its well-drawn hero prevails in the face of difficulties. (Library, Amazon, Barnes and Noble)

Science Fiction

My Teacher Is an Alien by Bruce Coville, Mike Wimmer (illus.)

Susan can tell that her new substitute teacher is really weird. She doesn't know how weird until she catches him peeling off his face -- and realizes Mr. Smith is really an alien! Now it's up to Susan and her friends to get rid of the extraterrestrial visitor. (Library, Barnes and Noble, Amazon)

TIME HACKERS by Gary Paulsen. When someone uses futuristic technology to play pranks on twelve-year-old Dorso Clayman, he and his best friend set off on a supposedly impossible journey through space and time trying to stop the gamesters who are endangering the universe. (Library, Amazon, Barnes and Noble)

Poetry

Looking For Me, by Betsy R. Rosenthal. Set in Depression-era Maryland, the heroine of the story is 11-years-old and wedged in the middle of a big family. Edith's search for identity is completely relatable to kids today, and because this novel is told in verse, it helps the reluctant reader from the appearance of a block of text. For kids who already love reading, this book makes poetry manageable and relevant. (Amazon, Barnes and Noble)

NON Fiction

Native American Doctor, The Story of Susan LaFlesche Picotte by Jeri Ferris This is the inspiring biography of the young Omaha Indian woman who became the first Native American woman to graduate from medical school. (Library, Barnes and Noble, Amazon)

INTO THE FIRESTORM: A NOVEL OF SAN FRANCISCO,

1906 by Deborah Hopkinson. Nicholas Dray, an eleven-year-old orphan newly arrived in San Francisco from Texas, tries to help his new neighbors survive the 1906 San Francisco earthquake and the following fires. (Library, Amazon, Barnes and Noble)

Advanced Readers

ESCAPE!: THE STORY OF THE GREAT HOUDINI by Sid Fleischman. A biography of the magician, ghost chaser, aviator, and king of escape artists whose amazing feats are remembered long after his death in 1926. (Library, Amazon, Barnes and Noble)

St. Stephen's School Summer Reading for Grades 6, 7, and 8

Dear Parents and Students,

This year for summer reading, students who are entering grades 6, 7, and 8 will be required to read <u>two</u> books. In addition to the mandatory book for each grade, students should choose another book from the list for his/her specific grade. The lists for each grade and assignment are attached. By the end of the summer, each student entering grades 6, 7, and 8 should have read two books and completed an assignment for each one.

Students should read carefully and put a good effort into the assignments. Only a student's best work will be accepted! The assignments for all grades will be **due Friday**, **September 13**, **2019**.

Reading is essential for learning and growing. Newspapers and magazines can also make for great reading material. Remember to read in a quiet, comfortable setting: by the pool, in the hammock, in the lazy-boy, or wherever your summer takes you! I look forward to discussing these books with all of you in the fall. I hope everyone has a fun, safe summer!

Sincerely,

Ms. Snyder

ELA 6-8

P.S. I will periodically check email over the summer. If you have any questions regarding the books or assignments, please email me at: snyderk@ststephensgi.org.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." -Dr. Seuss

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Grade 8 List...Page 4

Assignments for all...Pages 5-7

SUMMER READING

GRADE 6

Summer Reading Book List for Students Entering Grade 6

Mandatory book for students entering 6th grade:

Roll of Thunder, Hear My Cry by Mildred D. Taylor

(Choose one in addition to the mandatory book)

The Devil's Arithmetic by Jane Yolen

The Story of My Life: Helen Keller by Helen Keller

My Side of the Mountain by Jean Craighead George

The River by Gary Paulsen

Running Out of Time By Margaret Peterson Haddix

The Lightning Thief by Rick Riordan

Where the Mountain Meets the Moon by Grace Lin

Close to Famous by Joan Bauer

The Breadwinner by Deborah Ellis

The Egypt Game by Zilpha Keatley Snyder

The Watsons Go to Birmingham—1963 by Christopher Paul Curtis

My Friend the Enemy by J.B. Cheaney

Heartbeat by Sharon Creech

Weird Weather: Everything You Didn't Want to Know About Climate Change, But Probably Should

Find Out By Kate Evans

Tracking Trash: Flotsam, Jetsam, and the Science of Ocean Motion By Loree Griffin Burns

Power: Ethical Debates About Resources and the Environment By Kate Ravilious

Summer Reading Book List for Students Entering Grade 7

Mandatory book for students entering 7^{th} grade:

Lyddie by Katherine Paterson

(Choose one in addition to the mandatory book)

Dragonwings by Laurence Yep

Sophia's War by Avi

I Am Malala: How One Girl Stood Up for Education and Changed the World (Young Readers

Edition) by Malala Yousafzai

Weedflower by Cynthia Kadohata

Double Identity by Margaret Peterson Haddix

Bound by Donna Jo Napoli

Someone Named Eva by Joan M. Wolf

Shooting the Moon by Francis O'Roarke Dowell

Anne Frank: The Diary of a Young Girl by Anne Frank

Fever 1793 by Laurie Halse Anderson

The Voice That Changed a Nation: Marian Anderson and the Struggle for Equal Rights by Russell

Freedman

So B. It by Sarah Weeks

Drums, Girls, and Dangerous Pie by Jordan Sonnenblick

The Skin I'm In by Sharon G. Flake

Abraham Lincoln and Frederick Douglass: the story behind an American friendship by Russell

Freedman

Savvy by Ingrid Law

Crash by Jerry Spinelli

Laika by Nick Abadzis

The Notorious Benedict Arnold: A True Story of Adventure, Heroism, and Treachery by Steve

Sheinkin

Summer Reading Book List for Students Entering Grade 8

Mandatory book for students entering 8th grade:

Witness by Karen Hesse

(Choose one in addition to the mandatory book)

Chains by Laurie Halse Anderson

Behind Rebel Lines by Seymour Reit

Elijah of Buxton by Christopher Paul Curtis

The Boy Who Harnessed the Wind, Young Readers Edition by William Kamkwamba

Hidden Figures, Young Readers Edition by Margot Lee Shetterly

Brown Girl Dreaming by Jacqueline Woodson

Time of the Witches by Anna Myers

Do the Math: Secrets, Lies, and Algebra by Wendy Lichtman

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Moonbird: A Year on the Wind with the Great Survivor B95 by Phillip Hoose

Disasters: Natural and Man-Made Catastrophes Through the Centuries by Brenda Z. Guiberson

Call of the Wild by Jack London

Summer Reading Assignment for ALL GRADES (6-8)

Complete these assignments before, during, and after you read both of your books. You must complete **BOTH parts 1 and 2 for both books.** When you bring your finished assignment to school, please make sure everything is put together neatly and in an organized way. For example, everything is written in a notebook. Another example, type or write on loose-leaf and staple all of your pages together or put them in a folder. <u>Please label each part with the title and author of the book.</u>

<u>Date your journal entries!</u>

PART 1 - JOURNAL: Keep a journal as you read both books.

- 1.) Write one (1) entry before you read each book (see below).
- 2.) Choose seven (7) "during reading" journal prompts for each book (see below). You should space out your "during reading" journal entries approximately every 30 pages.
- 3.) Choose two (2) "after reading" prompts for each book (see below).
- 4.) In total, when you are all finished, you should have ten (10) entries per book. Your grand total for both books will be twenty (20) journal entries.
- 5.) Each journal entry must be approximately a half page in length (about a paragraph, or 5-7 complete, thoughtful sentences) on loose-leaf paper, or you may use a notebook. You may type them when you are finished, but you are not required to do so. Label the title and author at the beginning of your journal for each book, and write the date at the top of each entry. Use a variety of the sentence starter prompts in the list on the next page.

<u>Journal Entry Prompts:</u>

Before Reading:	-Based on the title and cover, I think this book will be about
	-One trait I notice in the main character/person is
	-One funny/exciting part is
During Reading:	-One part of the story I can connect to is
	-I was shocked when
	-I laughed when
	-I cried when
	-One part that confused me
	-I think the setting (time and place) affects the story by
	-My favorite scene so far is
	-One character/person I like is
	-One character/person I dislike is
	-I think the main conflict or problem in the book is
	-I felt sad when
	-I felt angry when
	-I felt happy when
	-I wonder why
	-One scene that was suspenseful was
	-One situation that reminded me of something I experienced is
	-One character that I admire is
	-One scene that reminded me of another book I read or movie I saw is
	-One (or more) sentence that stood out to me was because
	-If I could meet one character/person from the book, I would choosebecause
After Reading:	-I would rate this bookstars out of five because
	-I would recommend this book to others because
	-One character/person I admire most is
	-The main theme, or lesson, of this book is

PART 2 - VOCABULARY: As you read each book, find as many new and unfamiliar words as you can. Label this, <u>Summer Reading Vocabulary</u>. You can write this in the same notebook as your journal.

- 1.) Students entering 7th and 8th grade: Find twenty (20) words and create a word chart. Type or write the word, context clues, your definition, and a dictionary definition. You must find twenty words total for both books. That means your vocabulary chart will contain words from both books you are reading.
- 2.) Students entering 6th grade: Find ten (10) new words and write or type them, and then look up the word in the dictionary and record the definition. You must find ten words total for both books. That means your vocabulary chart will contain words from both books you are reading.

Lastly, make sure your <u>name</u>, <u>grade</u>, <u>due date</u>, <u>and subject</u> are clearly visible on the top or front of your final product. Remember, I will only collect projects that follow directions, and are neat and organized. Both parts of the project - journal and vocabulary - will be collected together. Please do your best!

BONUS! Of course, you are encouraged to read more than the required two books. As a bonus, you can keep track of the other books you read over the summer. Write about them in your journal, or keep a list of the titles and authors of the books you read. Guess what? Movies are stories, too! Write about any age appropriate movies you see over the summer, or keep a list.

St. Stephen's School Summer Reading for Grades 6, 7, and 8

Dear Parents and Students,

This year for summer reading, students who are entering grades 6, 7, and 8 will be required to read **two** books. In addition to the mandatory book for each grade, students should choose another book from the list for his/her specific grade. The lists for each grade and assignment are attached. By the end of the summer, each student entering grades 6, 7, and 8 should have read two books and completed an assignment for each one.

Students should read carefully and put a good effort into the assignments. Only a student's best work will be accepted! The assignments for all grades will be **due Friday, September 13, 2019.**

Reading is essential for learning and growing. Newspapers and magazines can also make for great reading material. Remember to read in a quiet, comfortable setting: by the pool, in the hammock, in the lazy-boy, or wherever your summer takes you! I look forward to discussing these books with all of you in the fall. I hope everyone has a fun, safe summer!

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ELA 6-8

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SUMMER READING

2019 - 2020

GRADE 7

Mandatory book for students entering 6th grade:

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(Choose one in addition to the mandatory book)

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The Story of My Life: Helen Keller by Helen Keller

My Side of the Mountain by Jean Craighead George

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- ***BONUS! Of course, you are encouraged to read more than the required two books. As a bonus, you can keep track of the other books you read over the summer. Write about them in your journal, or keep a list of the titles and authors of the books you read. Guess what? Movies are stories, too! Write about any age appropriate movies you see over the summer, or keep a list.***

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ELA 6-8

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SUMMER READING

2019 - 2020

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The River by Gary Paulsen

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Close to Famous by Joan Bauer

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Edition) by Malala Yousafzai

Weedflower by Cynthia Kadohata

Double Identity by Margaret Peterson Haddix

Bound by Donna Jo Napoli

Someone Named Eva by Joan M. Wolf

Shooting the Moon by Francis O'Roarke Dowell

Anne Frank: The Diary of a Young Girl by Anne Frank

Fever 1793 by Laurie Halse Anderson

The Voice That Changed a Nation: Marian Anderson and the Struggle for Equal Rights by Russell

Freedman

So B. It by Sarah Weeks

Drums, Girls, and Dangerous Pie by Jordan Sonnenblick

The Skin I'm In by Sharon G. Flake

Abraham Lincoln and Frederick Douglass: the story behind an American friendship by Russell

Freedman

Savvy by Ingrid Law

Crash by Jerry Spinelli

Laika by Nick Abadzis

The Notorious Benedict Arnold: A True Story of Adventure, Heroism, and Treachery by Steve

Sheinkin

Mandatory book for students entering 8th grade:

Witness by Karen Hesse

(Choose one in addition to the mandatory book)

Chains by Laurie Halse Anderson

Behind Rebel Lines by Seymour Reit

Elijah of Buxton by Christopher Paul Curtis

The Boy Who Harnessed the Wind, Young Readers Edition by William Kamkwamba

Hidden Figures, Young Readers Edition by Margot Lee Shetterly

Brown Girl Dreaming by Jacqueline Woodson

Time of the Witches by Anna Myers

Do the Math: Secrets, Lies, and Algebra by Wendy Lichtman

Children of the Great Depression by Russell Freedman

Code Talker: A Novel about the Navajo Marines of World War II by Joseph Bruchac

Down the Rabbit Hole: An Echo Falls Mystery by Peter Abrahams

Niner by Theresa Martin Golding

Woods Runner by Gary Paulsen

Invasion by Walter Dean Myers

Behind Enemy Lines: A Young Pilot's Story by H. R. DeMallie

Eleanor's Story: An American Girl in Hitler's Germany by Eleanor Ramrath Garner

Moonbird: A Year on the Wind with the Great Survivor B95 by Phillip Hoose

Disasters: Natural and Man-Made Catastrophes Through the Centuries by Brenda Z. Guiberson

Call of the Wild by Jack London

Summer Reading Assignment for ALL GRADES (6-8)

Complete these assignments before, during, and after you read both of your books. You must complete **BOTH parts 1 and 2 for both books.** When you bring your finished assignment to school, please make sure everything is put together neatly and in an organized way. For example, everything is written in a notebook. Another example, type or write on loose-leaf and staple all of your pages together or put them in a folder. Please label each part with the title and author of the book.

Date your journal entries!

PART 1 - JOURNAL: Keep a journal as you read both books.

- 1.) Write one (1) entry before you read each book (see below).
- 2.) Choose seven (7) "during reading" journal prompts for each book (see below). You should space out your "during reading" journal entries approximately every 30 pages.
- 3.) Choose two (2) "after reading" prompts for each book (see below).
- 4.) In total, when you are all finished, you should have ten (10) entries per book. Your grand total for both books will be twenty (20) journal entries.
- 5.) Each journal entry must be approximately a half page in length (about a paragraph, or 5-7 complete, thoughtful sentences) on loose-leaf paper, or you may use a notebook. You may type them when you are finished, but you are not required to do so. Label the title and author at the beginning of your journal for each book, and write the date at the top of each entry. Use a variety of the sentence starter prompts in the list on the next page.

Journal Entry Prompts:

Before Reading:	-Based on the title and cover, I think this book will be about
	-One trait I notice in the main character/person is
	-One funny/exciting part is
During Reading:	-One part of the story I can connect to is
	-I was shocked when
	-I laughed when
	-I cried when
	-One part that confused me
	-I think the setting (time and place) affects the story by
	-My favorite scene so far is
	-One character/person I like is
	-One character/person I dislike is
	-I think the main conflict or problem in the book is
	-I felt sad when
	-I felt angry when
	-I felt happy when
	-I wonder why
	-One scene that was suspenseful was
	-One situation that reminded me of something I experienced is
	-One character that I admire is
	-One scene that reminded me of another book I read or movie I saw is
	-One (or more) sentence that stood out to me was because
	-If I could meet one character/person from the book, I would choosebecause
After Reading:	-I would rate this bookstars out of five because
	-I would recommend this book to others because
	-One character/person I admire most is
	-The main theme, or lesson, of this book is

PART 2 - VOCABULARY: As you read each book, find as many new and unfamiliar words as you can. Label this, <u>Summer Reading Vocabulary</u>. You can write this in the same notebook as your journal.

- 1.) Students entering 7th and 8th grade: Find twenty (20) words and create a word chart. Type or write the word, context clues, your definition, and a dictionary definition. You must find twenty words total for both books. That means your vocabulary chart will contain words from both books you are reading.
- 2.) Students entering 6th grade: Find ten (10) new words and write or type them, and then look up the word in the dictionary and record the definition. You must find ten words total for both books. That means your vocabulary chart will contain words from both books you are reading.

Lastly, make sure your <u>name</u>, <u>grade</u>, <u>due date</u>, <u>and subject</u> are clearly visible on the top or front of your final product. Remember, I will only collect projects that follow directions, and are neat and organized. Both parts of the project - journal and vocabulary - will be collected together. Please do your best!

BONUS! Of course, you are encouraged to read more than the required two books. As a bonus, you can keep track of the other books you read over the summer. Write about them in your journal, or keep a list of the titles and authors of the books you read. Guess what? Movies are stories, too! Write about any age appropriate movies you see over the summer, or keep a list.